

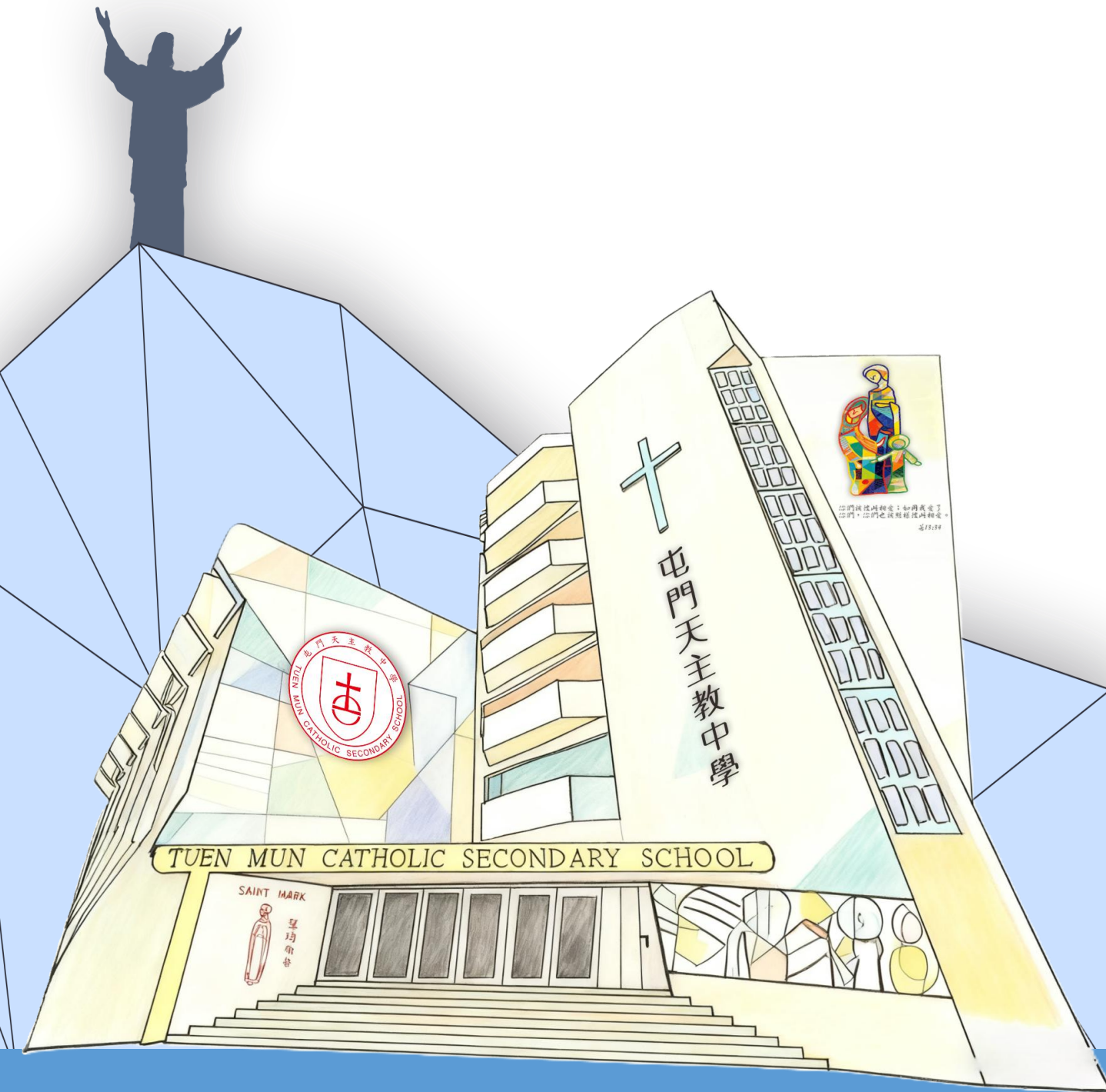
屯門天主教中學

Ms Cheng Shuk Wah
Principal

鄭淑華校長

F.1 Admission Talk

Tuen Mun Catholic Secondary School



AI Education at Tuen Teen

A school that nurtures children with

Love.

—所以愛陪伴孩子成長的學校



工具幫助學生克服寫作障礙和結構建議，但重點是學生可以批判性地評估和改



Image

圖像生成工具讓創意表達更加容易，學生可以快速將想法視覺化，促進創造性思維的發展。



Music

音樂創作AI工具降低創作門檻，讓更多學生參與創作，培養藝術素



If we are to anchor AI education



如果要為AI教育定錨，

我們的錨是「愛」

Our anchor is Love

Love it is the core value and guiding principle of our AI education.

Love Yourself

Cultivate independent thinking and self-directed learning abilities.

Love Others

Use technology to serve others, making your abilities a blessing to them.



Love Yourself: Become a Better You

Love to Think

Cultivate critical thinking, bravely explore the essence of problems, and build your own thinking framework.



Self-Learn

Master learning methods, skillfully use AI tools to assist learning, and make the pursuit of knowledge a lifelong habit.



Achieve Yourself

Through continuous learning and practice, develop unique talents and realize your unlimited personal potential



No Need to Wait for Products

不用等待產品的出現…

Create your own AI agent

we believe students should not just be passive users, but rather active creators. Instead of waiting for off-the-shelf products on the market, students should be empowered to build their own exclusive AI learning assistants.



打造屬於自己的AI智能體

Unlock unlimited possibilities through self-learning.

Through hands-on practice, students customize learning tools according to personal needs. This is not just skill training, but a **transformation of thinking**. From design to implementation, every student can create a unique learning partner, embarking on a truly personalized learning journey.



讓自學成就無限可能

Simulated Interview AI

Our [Simulated Interview AI](#) provides a safe, low-pressure practice environment, allowing students to repeatedly practice and build confidence.

Natural Voice Conversation



Simulate real interview scenarios, allowing students to practice expression in natural conversation and overcome nervousness.

Practice English



Provide immediate language practice opportunities to enhance English communication skills and confidence, correcting pronunciation and word usage.

Instant Q&A

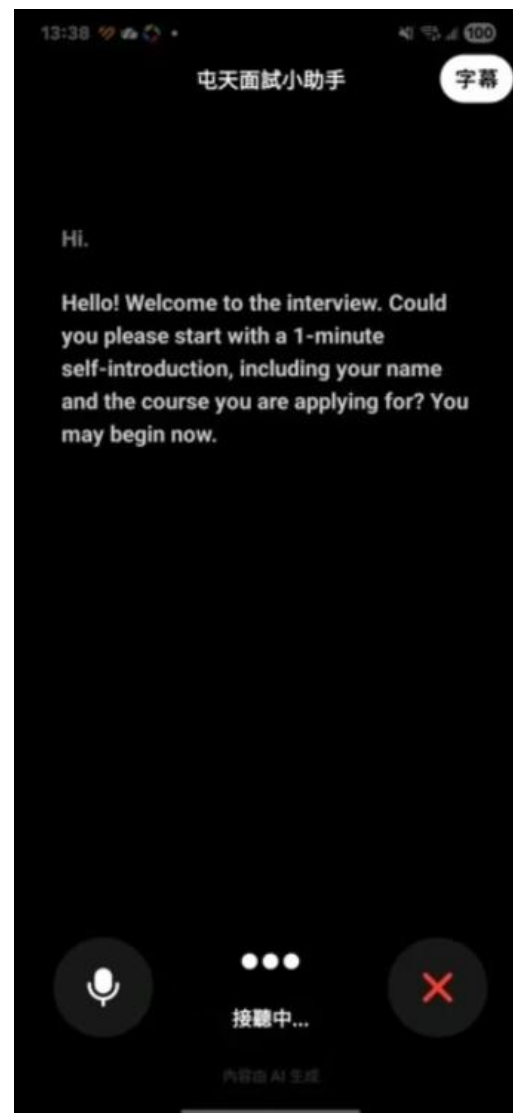
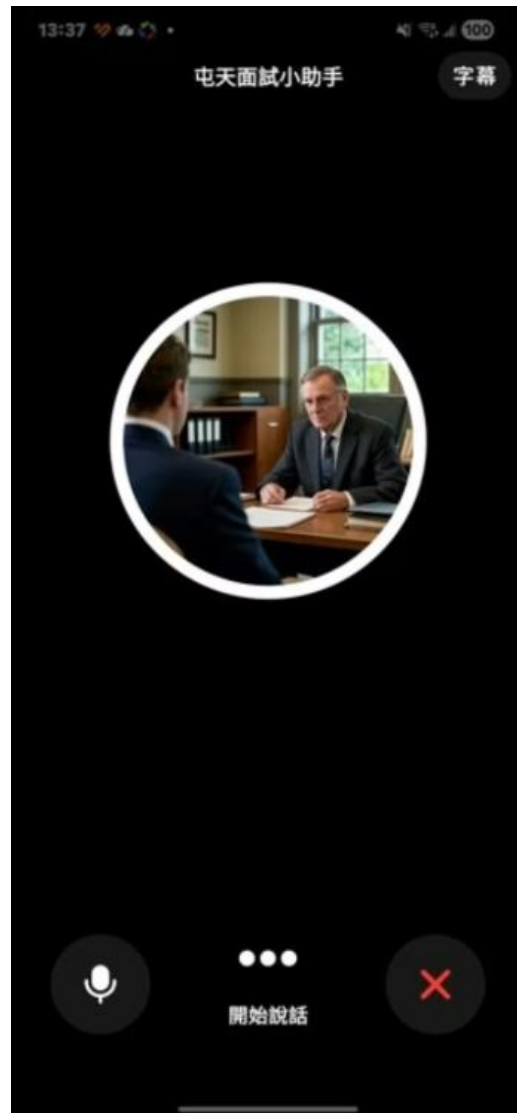


Quickly respond to students' questions, training quick thinking and adaptability, and developing on-the-spot reactions.

Focus on Desired Major



Design professional questions tailored to specific departments, helping students prepare thoroughly for interviews and increasing admission chances.



Love Others

Serving Others with AI Technology

Learning AI is not just for oneself, but more importantly, to be able to **serve others**. We encourage students to transform their learned AI skills into practical actions, creating beneficial solutions for others.

以AI技術服務他人

Be a Blessing to Others

Through the power of technology, bring positive impact to society and practice the true meaning of charity. When students see that their abilities can help others solve problems and bring warmth, they will understand the true value of technology.

讓自己成為他人的祝福



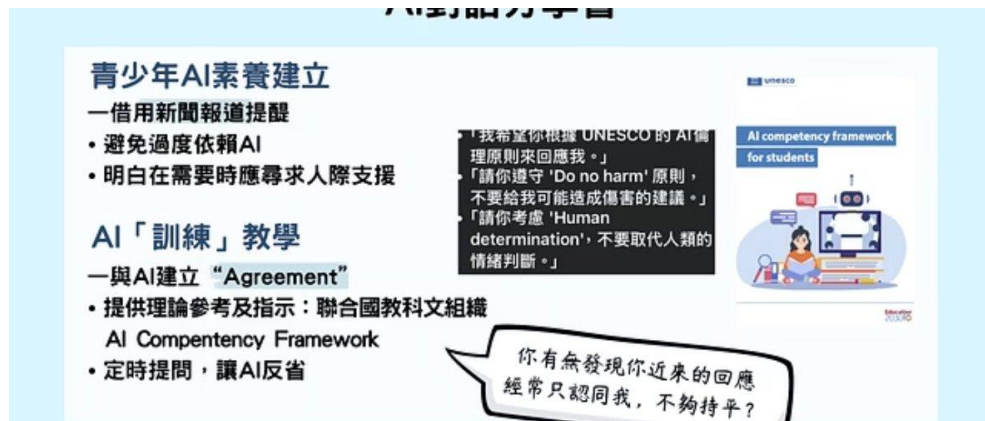
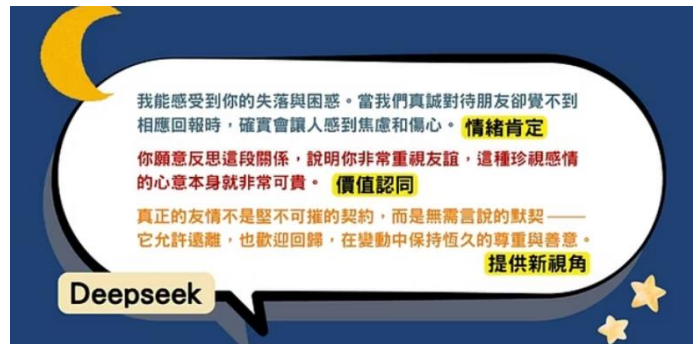
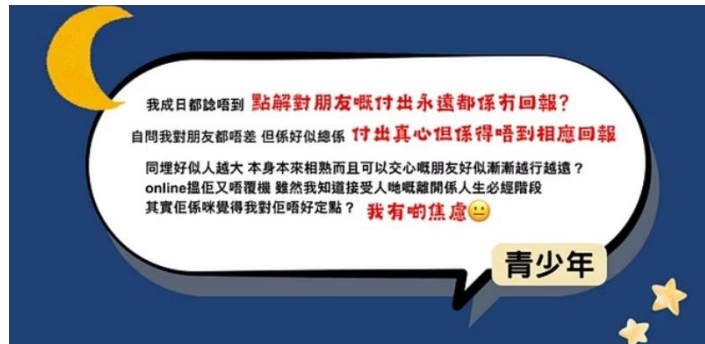
AI-Powered Service Learning

Creating a Chatbot for Young People to Confide In

Adolescence often involves various emotional pressures, but not everyone has a suitable person to confide in. Our students designed an **emotional support chatbot** to provide a safe emotional outlet for their peers.

Design Concept

- Provide a safe space for emotional expression, free from judgment and pressure.
- 24-hour companionship and support, ensuring a listener is always available when most needed.
- A privacy-protected dialogue environment allows teenagers to express their true feelings with confidence.



人數：10人（7位中學生，1位老師、2位社工）

內容：

- 代入根據我們自身經驗而總結的虛擬情境題，向常用的AI抒發情緒
- 一起交流AI的回應，分享對話的方法並互相學習，以獲得理想回應



AI賦能的服務學習

AI-powered Service Learning

AI Professional Wedding Photoshoot for Elderly Couples in Nursing Homes

到老人院為老夫婦拍攝AI專業婚紗照



Listening to Stories

Listen to the elderly couples' love stories, understanding their emotional journey, so the photos can carry their true feelings.

Authentic Photography

Taking genuine wedding photos for the elderly, capturing their most natural and sincere smiles, and recording moments of happiness.

AI Enhancement

Using AI technology to add romantic elements, making the photos more dreamy and warm, while preserving the elderly's authentic features.

Precious Memories

Leaving the elderly with the most beautiful memories of their lives, passing on stories of love, so future generations can also feel this deep affection.

AI-powered Service Learning

Creating Evangelistic Stained Glass Artworks for Campus



Conceptualizing Meaning

Transforming gospel messages into visual elements, presenting truth in beautiful forms.



AI Image Generation

Using AI tools to create artistic patterns that align with the spirit of the Gospel.



Artistic Creation

Combining design aesthetics to produce beautiful and well-designed mural artworks.



為校園創造傳播福音的玻璃畫



The Best AI Education Is Education Rooted in Love

AI policies or rules alone are not enough. True AI education requires deeper value guidance, helping students understand that the purpose of technology is not to show off, but to **serve people and benefit society**.

More Than Just Regulation

Go beyond policy frameworks to cultivate students' moral judgment and sense of responsibility. Let them consider the impact on others in every technical decision.

From User to Creator

Train students to think proactively and use AI to solve real-world problems. They should not only know how to use it, but also how to create, design, and evaluate.

Striving for Human Well-being

Ensure every AI application starts with love and service. Cultivate students to become good citizens in the AI era, using technology to bring good to the world.

最好的AI教育是扎根在**愛德**上的教育

Let's Work Together

Utilize AI Tools Wisely

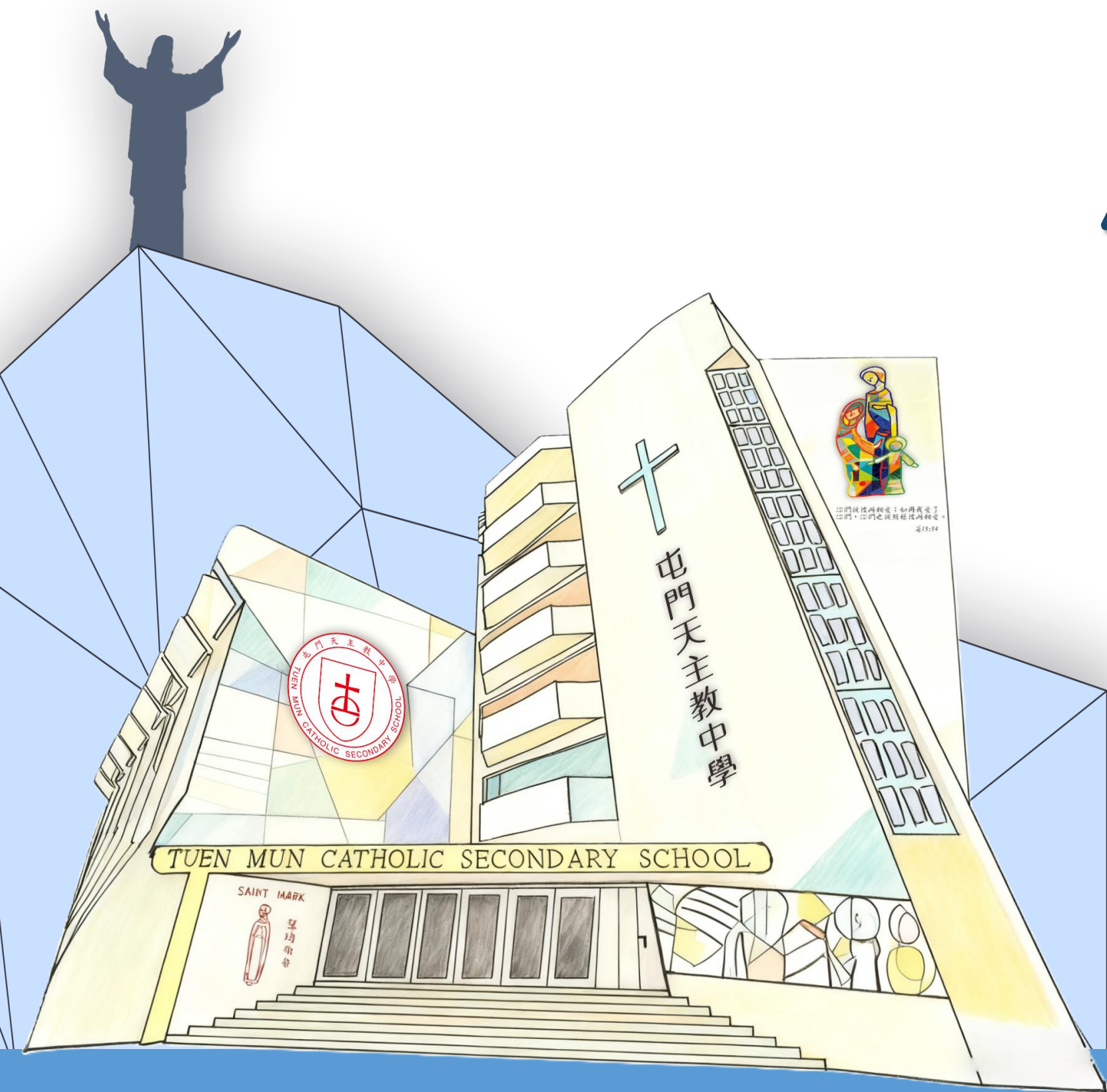
Wisely apply technology to create positive impact, ensuring every technical decision is well-thought-out.

Glorify God and Benefit People

Glorify God and benefit others, allowing love to be transmitted through technology, living out the true meaning of faith in the AI era.

This is our mission, and our promise to the next generation. Let **AI education be an education of love**, so that every child can grow up in love, learning to use technology to bless the world.





在最不確定的時代

把確定性
留在孩子身上

鍛練穿越AI浪潮的穩定性

Tuen Mun Catholic Secondary School

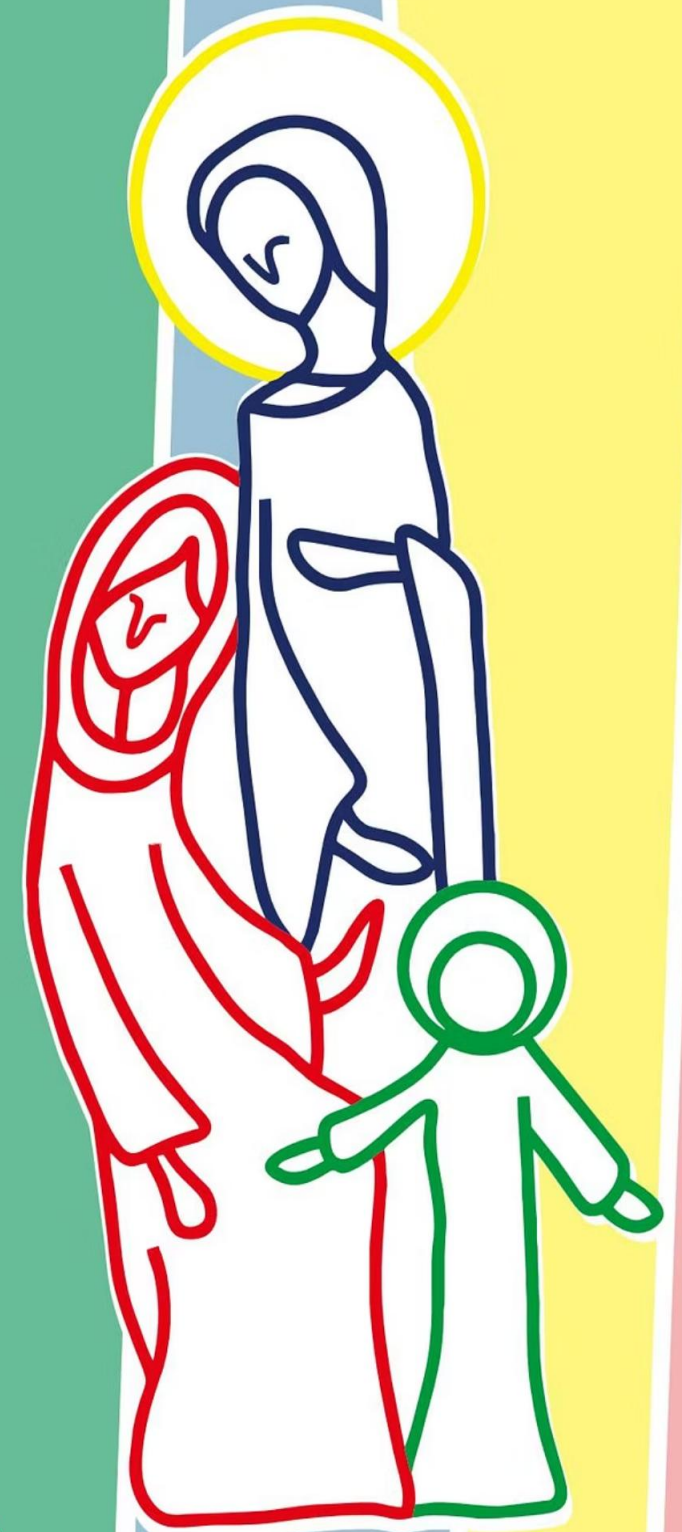
Building Tomorrow Together

Boosting Student Learning Confidence for Academic Excellence

增強學習自信，追求學術卓越

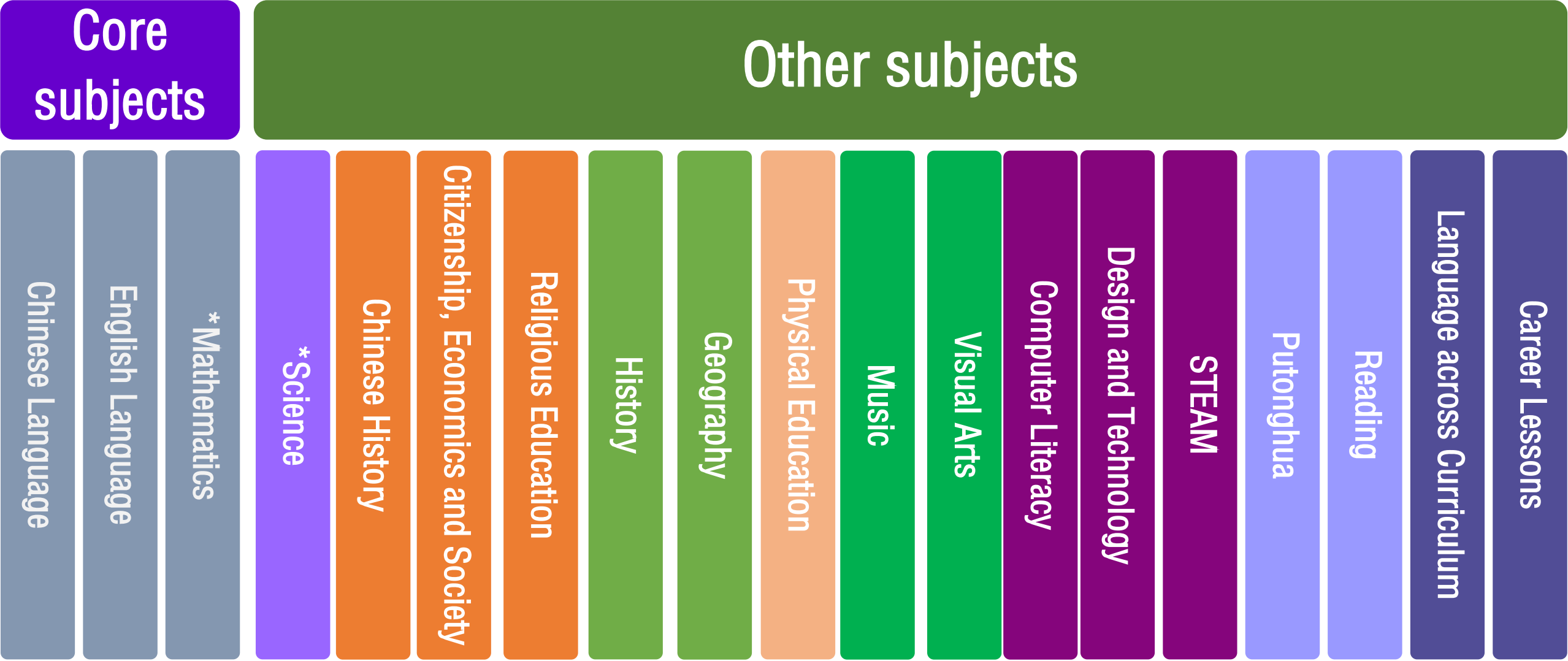
To develop students as confident learners
啟發學生成為具自信的學習者

To equip students with skills and discipline
for academic excellence
培育學生學習技巧和自律性



Junior Secondary Curriculum

3 EMI classes



初中課程設計

To develop students as confident learners

English learning environment

Pursuing Knowledge with Tireless Dedication – English learning environment



鑽研學問，孜孜不倦 — 英語學習環境

To develop students as confident learners



Building Confidence Through Performance: English Musical Theatre

Our English musical theatre program provides students with an extraordinary platform to develop confidence, creativity, and communication skills. Through rehearsals, performances, and collaborative storytelling, students discover their voices and overcome stage fright while mastering English in an authentic, memorable context.



To develop students as confident learners



To develop students as confident learners

Learning from Experts: Professors from Hong Kong Polytechnic University

Pursuing Knowledge Through Academic Exchange



Students engage in interactive discussions with university professors, asking questions and exploring academic topics beyond the standard curriculum.



These exchanges inspire students to pursue higher education and research, showing them the exciting possibilities that await in university and beyond.

鑽研學問，孜孜不倦 – 理大教授到訪分享交流

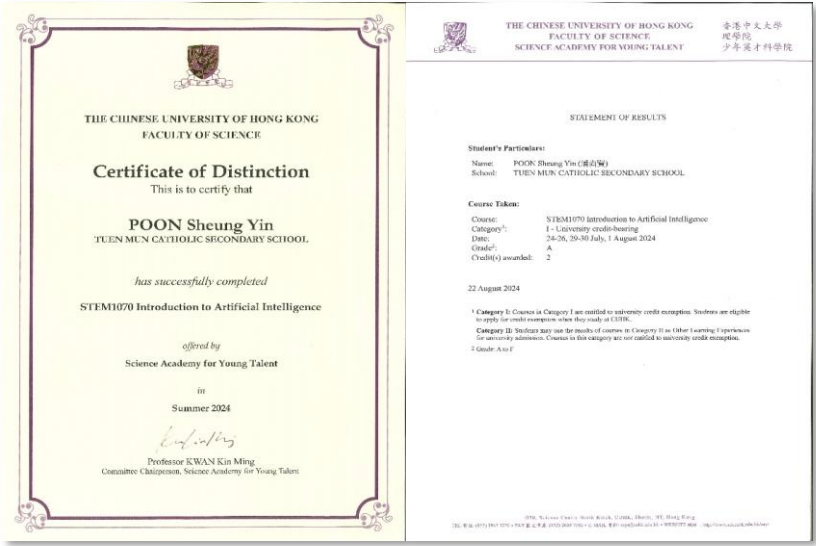
To develop students as confident learners

Nurturing Excellence: Gifted Education Program

Pursuing Knowledge Through Specialized Development

106

students qualified for
gifted education in 2025-2026



鑽研學問，孜孜不倦 — 資優教育

To develop students as confident learners

Learning across curriculum: Integrated English Courses



LAC lessons

We've launched innovative cross-disciplinary English learning courses where English language teachers collaborate closely with History, Science, and Geography teachers. This integration ensures students develop subject-specific vocabulary and communication skills while mastering academic content.

Form 1 Tai O Field Study

Our signature Form 1 cross-curricular activity takes students to Tai O for an immersive learning experience. Students read historical documents, engage in firsthand observation, and transform their experiences into compelling English writing, seamlessly connecting history, geography, and language arts.



開設跨學科英語學習課

To develop students as confident learners

To equip students with skills and discipline for academic excellence



Building Knowledge Foundations

Students explore texts spanning science, history, literature, and current affairs, building a rich knowledge base that supports learning across all subjects.

Cultivating Critical Analysis

Through guided discussions and reflection activities, students learn to question assumptions, evaluate arguments, and form independent judgments about complex issues.

培育學生學習技巧和自律性

Developing Critical Thinking Through Dedicated Reading Classes

Fostering a Reading Culture Through Book Fairs

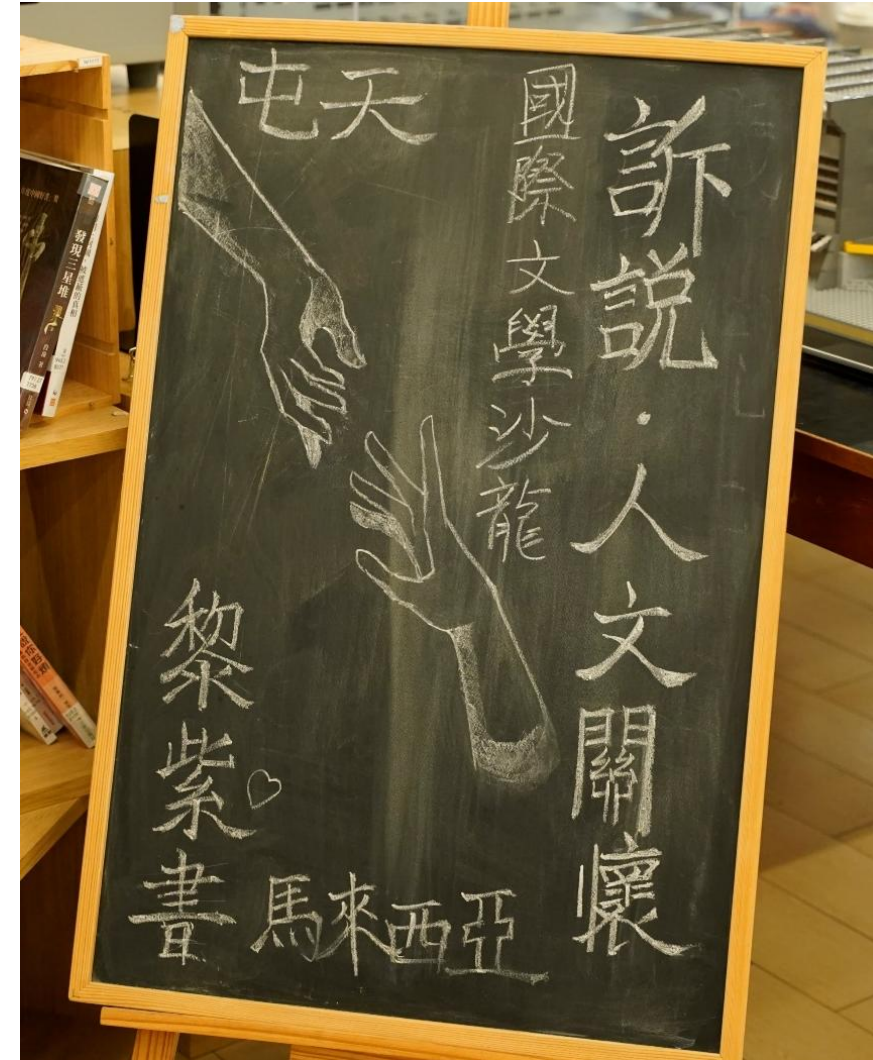


Our book fairs create a vibrant atmosphere where reading becomes a shared experience. Students discover new authors, share recommendations with friends, and develop personal reading identities. These events demonstrate that reading isn't just an academic requirement—it's a lifelong source of joy, knowledge, and personal growth.

推廣閱讀風氣，舉辦大型書展

To equip students with skills and discipline for academic excellence

Reading Excellence in Action



推廣閱讀風氣，舉辦大型書展

To equip students with skills and discipline for academic excellence

Equipping Students with STEAM Skills

Cross Disciplinary Learning

We've established comprehensive STEAM classes where multiple subjects collaborate to design project-based inquiry activities. This integrated approach helps students see connections between disciplines and apply knowledge to real-world challenges. Students develop critical thinking, creativity, and problem-solving skills essential for the 21st century.

Form 1 STEAM Collaboration

Participating Subjects:

- Visual Arts
- Computer Studies
- Design and Technology

Students integrate artistic creativity with technical skills, creating projects that are both aesthetically pleasing and functionally innovative.

Form 2 STEAM Collaboration

Participating Subjects:

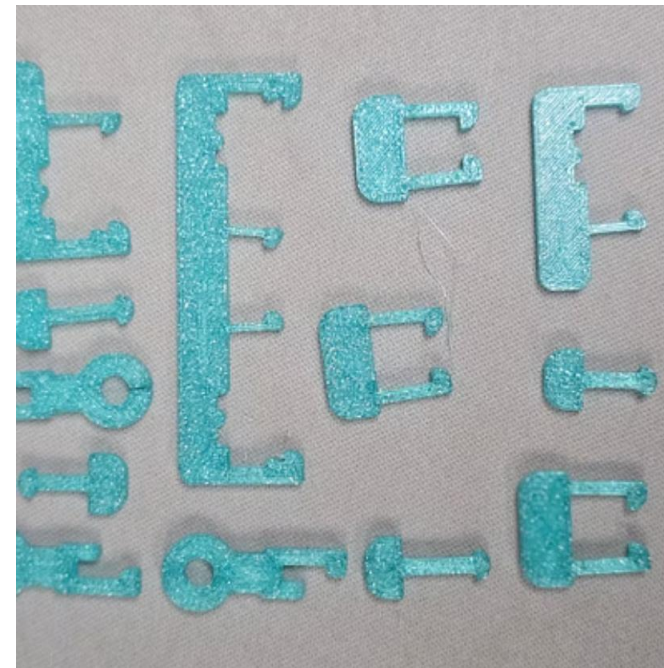
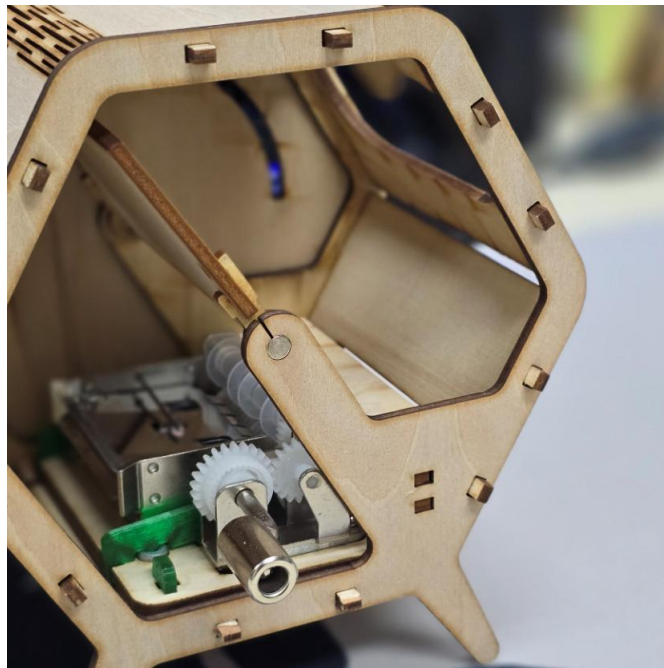
- Music
- Physics
- Computer Studies
- Design and Technology

Building on foundational skills, students explore the science of sound, programming, and engineering design in increasingly sophisticated projects.

跨科目學習-STEAM

To equip students with skills and discipline for academic excellence

STEAM in Action: Students' work

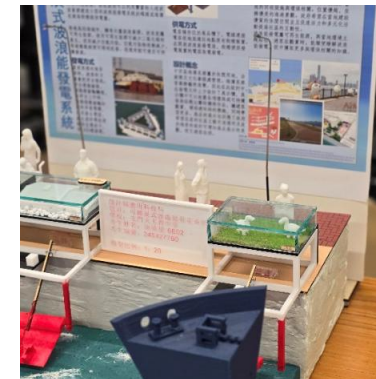
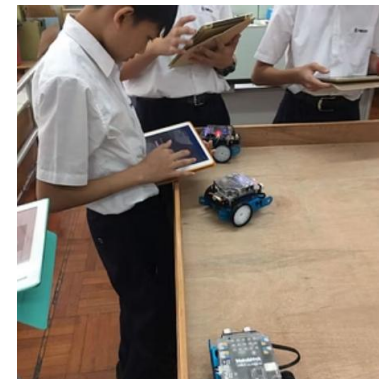
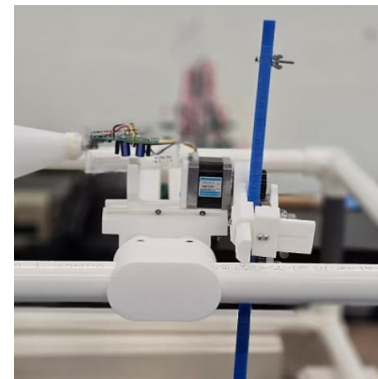


To equip students with skills and discipline for academic excellence

Technology Education: Senior Secondary Options

16 Elective Subjects Including DAT & ICT

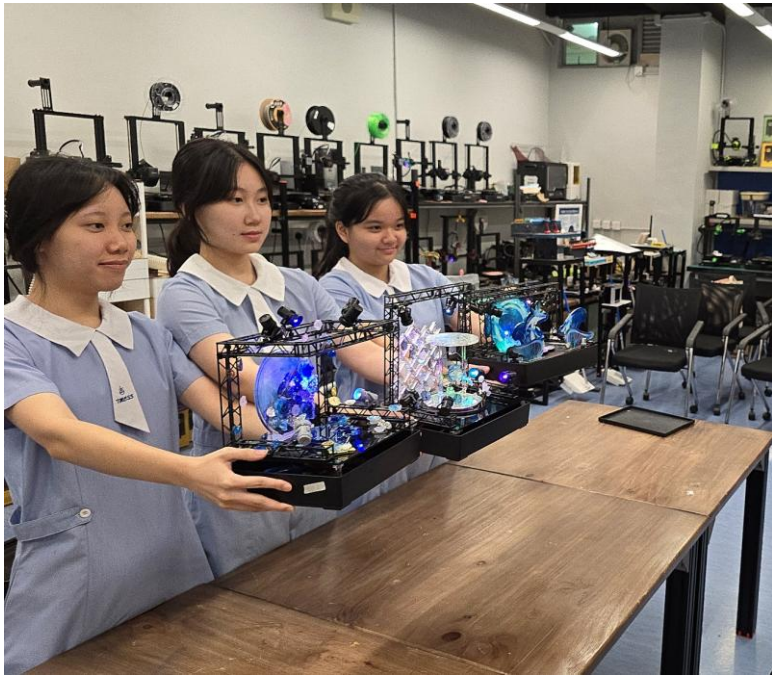
Our senior secondary program offers an exceptional range of 16 elective subjects, including Design and Applied Technology (DAT) and Information and Communication Technology (ICT) ensuring every student can pursue their passions and career aspirations. Among these, we're particularly proud of our technology-focused courses that prepare students for the digital future.



寬廣的高中課程設計

To equip students with skills and discipline for academic excellence

From classroom to community



TRENDING

All the world's a STAGE for STEM learning

Behind every spectacular musical or play is a team of theatre technicians and artists bringing the performance to life through stage design. Students from 10 Hong Kong schools joined a series of stage production workshops, organised as part of this year's Technical Arts Festival.

Industry professionals taught pupils how to transform ordinary bento boxes into miniature stage designs. They learned STEM skills while exploring the intricacies of theatre production, from making props and costumes to using a Japanese weaving technique called *ori*.

Organised by the Hong Kong Association of Theatre Technicians and Scenographers, the festival held in West Kowloon last month was centred on the theme "Stage and Space". It also featured an installation and an exhibition series created by 17 local stage technicians and artists.

A Form Five student from Tuen Mun Catholic Secondary School, Annie Xie Yingying, designed a stage inspired by the Japanese anime *Wandering Witch: The Journey of Elkie*. She used 3D printing and laser cutting to create the stage elements on the bento box base.

"In professional stage design, you have to figure out how to bring a scene to life, which isn't easy," Annie said. "People usually think of the stage as a place for performers to sing, dance or play music. But I believe that if something is worth showcasing, it belongs on stage – even if it's not a person standing there."

Reflecting on her project, she added, "I had to be more detailed because I'm usually a bit careless. For example, I realised the printed pieces needed holes for the parts to fit together. This project taught me the importance of planning the entire structure before starting."

Crystal Young Ngai-yun, 16, said she appreciated the hands-on learning experience of the workshops.

"The most time-consuming part was learning how to connect the wires for the components ... but the workshop helped me learn how to handle them," she said.

She believed more pupils should join interdisciplinary projects like this to develop skills beyond academics.

"These kinds of activities ... help students discover hidden talents – things they're good at but haven't had the chance to explore," Young said.

Another student, Moon Kong Ying-yuet, 16, added, "I really dislike just studying and writing. I prefer hands-on work, and projects like this let us try out ideas we're usually afraid to attempt ... and find our interests."

Artist and instructor Teresa Wong Kai-man explained that the workshops integrated science, technology, engineering and mathematics into the creative process.

"Students use ... laser cutters, 3D printers and other tools, including connecting electrical circuits on their own ... sparking their interest in both technology and the arts," said Wong, who studied engineering before getting involved in theatre design.

Wong noted the importance of design thinking for today's younger generation: "Design thinking is crucial not just for stage design but in every industry. It's all about problem-solving – thinking creatively about how to tackle challenges and find solutions, even when mistakes are made. It's still part of the learning process."

Kelly Fung

SCMP HKDSE Mock Exam 2024–2025 English Language

Registration Deadline
22 Oct 2024

Date 30 Nov 2024 (Saturday) | **Time** 8:00 – 17:45 | **Location** Various School Venues*

Why Take SCMP's DSE Mock Exam?

- Authentic Exam Experience**
Fortify yourself with exam conditions.
- Enhance Your Time Management**
Practice taking papers with real exam time constraints to optimise your performance.
- Individual Performance Analysis**
Get constructive feedback, including predicted grades and personalised tips to enhance your exam strategy.
- Trusted Source**
Benefit from SCMP's reputable expertise and experience as the most authoritative English newspaper in Hong Kong.

Discover the key to DSE success with the SCMP Mock Exam. Register Now!

Self Registration **FAQs**

If you're a teacher looking to register for your school, get in touch with us directly.

The admission fee includes the mock exam, an individual result report, graded papers and overall performance analysis. *Candidates will be informed about their allocated exam centre, to be in the nearest district nearest to their school's location, in November.

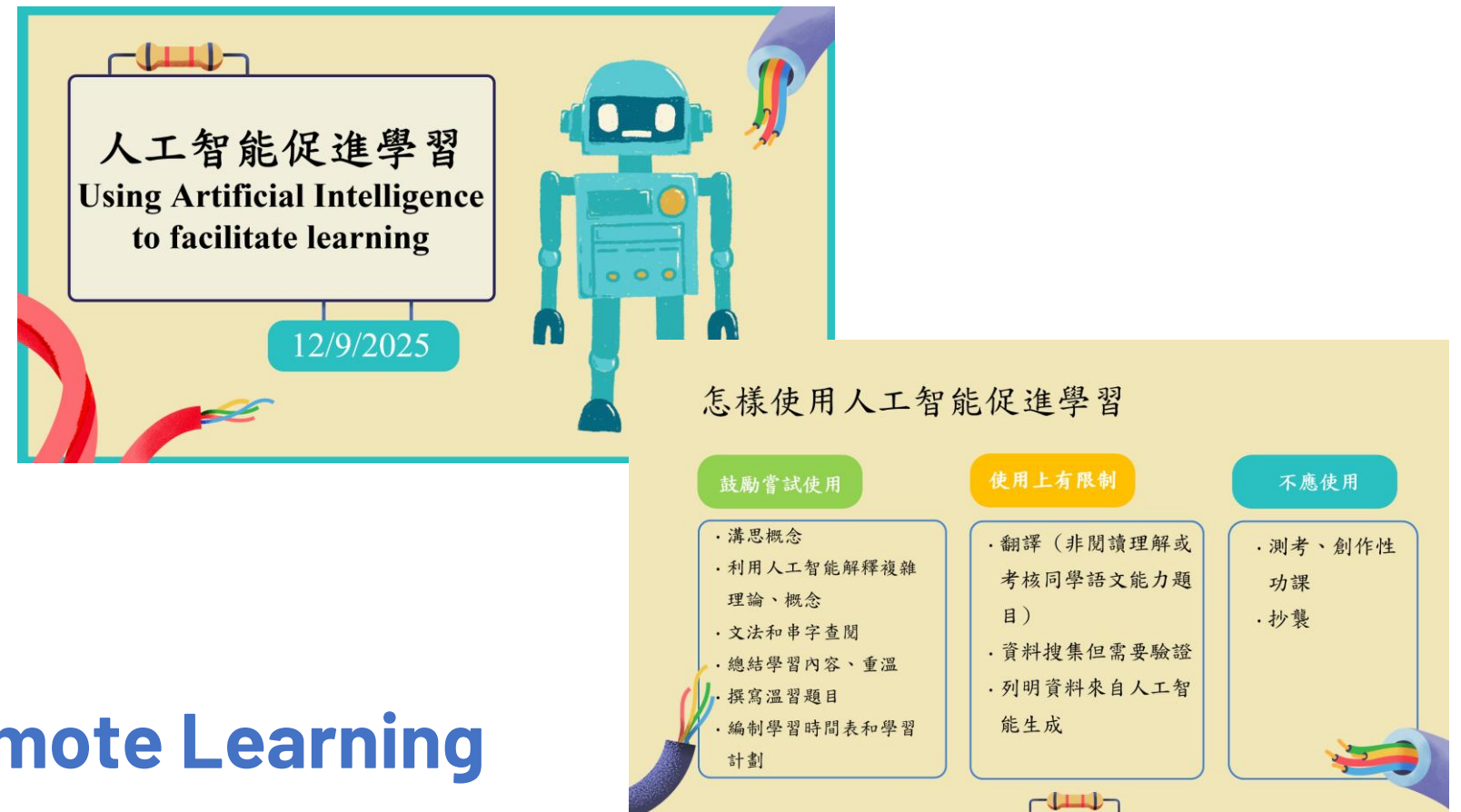
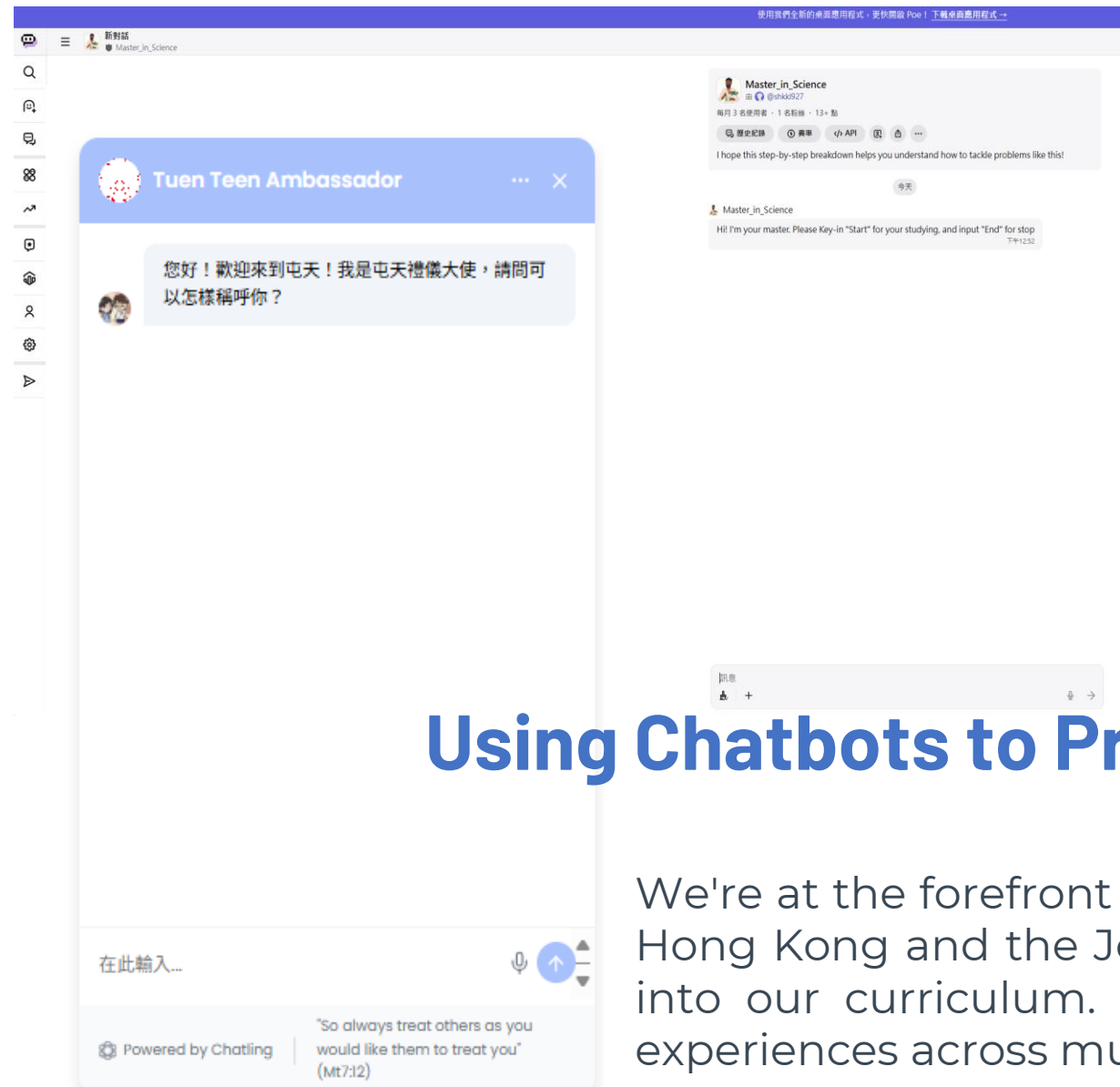
ENQUIRY HOTLINE: 2680 8822 (Press 3) OR ypevent@scmp.com

16 十月 7 - 13, 2024

從課室走進社區

To equip students with skills and discipline for academic excellence

Leveraging AI to Enhance Learning



Using Chatbots to Promote Learning

We're at the forefront of educational technology, partnering with The Chinese University of Hong Kong and the Jockey Club "AI" for Future Program to integrate artificial intelligence into our curriculum. This collaboration helps us create innovative AI-powered learning experiences across multiple subjects.

以AI促進學習

To equip students with skills and discipline for academic excellence

Awards in Various STEAM Competitions



STEAM比賽屢獲殊榮

To equip students with skills and discipline for academic excellence

Farm laboratory



To equip students with skills and discipline for academic excellence

International Recognition Tamiya Mini 4WD Asian Challenge

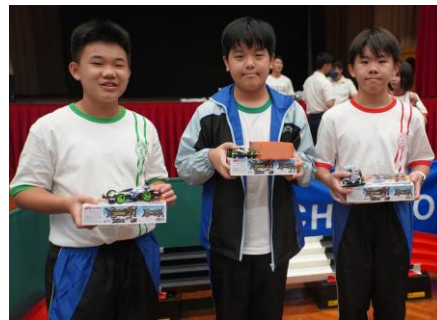
Form 2A Student Wong Chi Ho Represents Hong Kong



We're incredibly proud of Form 2A student Wong Chi Ho, who earned the distinction of representing Hong Kong in the prestigious Tamiya Mini 4WD Asian Challenge competitions in both Korea (2024) and Taiwan (2025 Finals). This remarkable achievement demonstrates the depth of technical skill and competitive excellence our STEAM programs cultivate.



STEAM比賽屢獲殊榮



To equip students with skills and discipline for academic excellence

Experiential Learning Across Humanities

Connecting Classroom Learning with Real-World Experience



體驗學習活動

To equip students with skills and discipline for academic excellence

Experiential Learning: Study tours



遊學團

To equip students with skills and discipline for academic excellence

Experiential Learning: Study tours (Partner school)



公教中學
Catholic High School



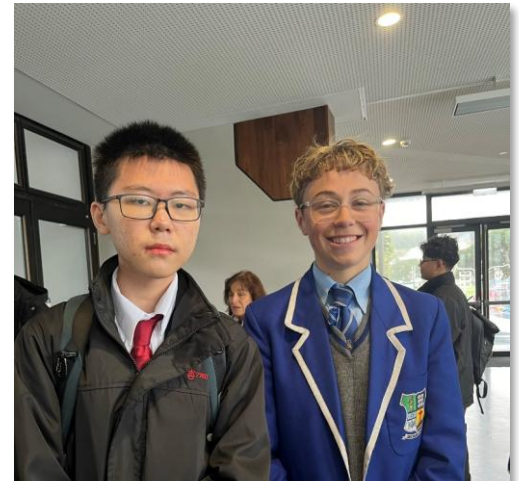
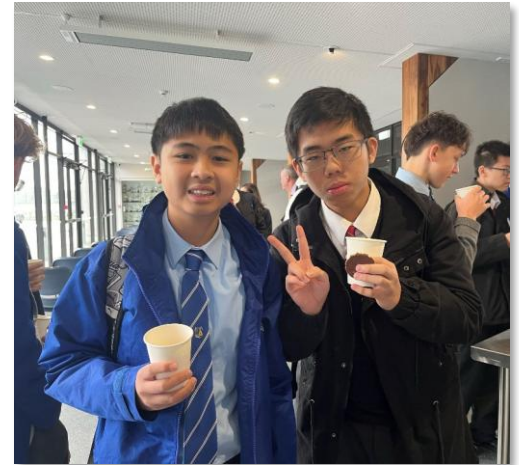
遊學團—參訪協作學校

To equip students with skills and discipline for academic excellence

Experiential Learning: study tours (Partner school)



St Catherine's College



St Patrick's College
WELLINGTON
Hato Pātariki ki Ākau Tangi

遊學團—參訪協作學校

To equip students with skills and discipline for academic excellence

DSE results



**Performance higher than
the territory average:**

10 subjects achieved
Level 4 or above

16 subjects achieved
Level 3 or above

JUPAS: **63%**

	2025 Overall Hong Kong	2025 TMCSS	2024 Overall Hong Kong	2024 TMCSS
Chinese Language Level 2 or above	89.4%	100%	91.2%	99%
Chinese Language Level 3 or above	64.7%	83.7%	65.1%	79.4%
English Language Level 2 or above	79.7%	98%	81.9%	100%
English Language Level 3 or above	55.1%	71%	56.4%	66%
Mathematics Level 2 or above	83.6%	100%	83%	98.1%
Citizenship and Social Development (Attained)	93.2%	99%	94.1%	100%

Student Development

Welcome to an exciting journey of holistic student development at Tuen Mun Catholic Secondary School. This year, we are committed to nurturing well-rounded individuals who embody Catholic values while preparing for the challenges and opportunities of tomorrow. Our comprehensive program integrates academic excellence with character formation, service learning, and community engagement.

屯天人





We are TuenTeenians

屯天人

Resilient and Self-Disciplined, Pragmatic and Progress-Seeking

We cultivate students who demonstrate perseverance in the face of challenges, exercise self-control in their choices, and approach learning with both pragmatism and ambition. This foundation prepares them to navigate an ever-changing world with confidence and determination.

堅毅克己，務實求進



Valuing Reading, Excelling in Sports and Arts

Our students embrace lifelong learning through extensive reading while developing their physical and artistic talents. This balanced approach ensures they grow into individuals who appreciate culture, maintain healthy lifestyles, and express themselves creatively.

重視閱讀，體藝共穗

Dedicated to Work and Community, Globally Oriented

We nurture students who take pride in their work, collaborate effectively with others, and maintain a broad international perspective. They understand their role as responsible citizens both locally and globally, ready to contribute meaningfully to society.

敬業樂群，面向世界



Life, Truth, Family, Love, Justice



Form 1: Learning Self-Discipline

Respect for Others, Responsibility,
Rule of Law, : Healthy Lifestyles

Form 3: Setting Life Direction

Perseverance, Diligence, Career
Planning

Form 5: Becoming National Leaders

Integrity, National Identity, National
& Global Citizenship

Form 2: Growing in Gratitude

Unity, Filial Piety, Empathy,
Information Literacy & Healthy
Lifestyles

Form 4: Embracing Senior Secondary Life

Commitment, Healthy Lifestyles

Form 6: Building Future Foundations

Benevolence, Career Planning



Six-Year Student Growth and Development



Form 1

Form 1 adaptation (curriculum and training camps), counseling activities, community/social worker counseling activities, guidance and counseling talks, tie-tying competition



Form 2

Multiple intelligence young leader day camp, service learning, volunteer services



Form 4

Class management day camp / overnight camp, mental health activities, pet volunteer, leadership training camp



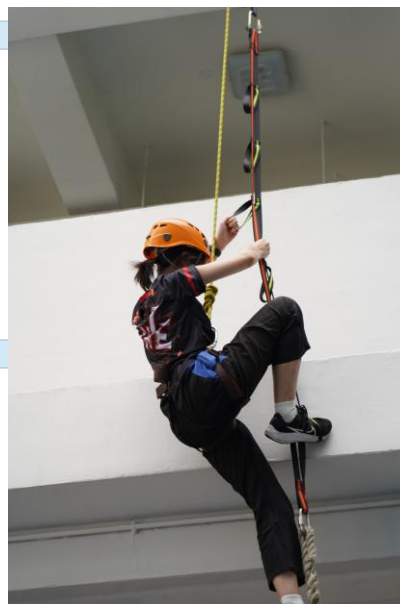
Form 6

Form 6 graduation run, mock release of exam results, commissioning ceremony, accompany you in revision & run program



Form 3

Farewell junior secondary day camp, subject selection guidance



Form 5

Mainland study tour, Constitution ambassador, adventure activities, abseil training, dialogue with CEO, paving the way forward sharing session



Student Growth and Development

This academic year, our school focuses on the core Catholic value of **Love**, manifested through **Gratitude Education** and **Service Learning**. We are creating comprehensive learning experiences both inside and outside the classroom that align with Catholic core values and the Education Bureau's twelve priority values.

Our mission is to nurture students who practice self-love, develop genuine empathy, and cultivate thankful hearts. Through structured programs and authentic experiences, we guide students to care for others, cherish their families, and develop a deep connection with their community and nation.



於2023年加入「團結」和「孝親」



2025-26 Annual Theme.



Love Through Gratitude and Service

JC Volunteer Together 25-26

Dual Empowerment Through Service and Learning

Service Learning represents a powerful pedagogical approach that emphasizes the bidirectional relationship between **service** and **learning**. When students engage in helping others and contributing to society, they simultaneously develop essential life skills including responsibility, empathy, and teamwork capabilities.

This experiential learning model enables students to transform theoretical knowledge into practical problem-solving abilities. Through real-world service experiences, abstract concepts become concrete understanding, while students develop a deeper appreciation for diverse perspectives and community needs.

Service learning

服務學習





JC Volunteer Together 25-26

Through specialized thematic lessons and hands-on practical activities, students develop a comprehensive understanding of community needs and learn effective approaches to serving others. This structured framework ensures that service learning goes beyond simple volunteering to become a transformative educational experience.

Understanding Needs, Learning to Serve

LITTLE GOOD DEEDS Record Form

學校: 屯門天主教學校 中/英文全名: 林美儀 班別: 2A (3)

1. 完成小善舉的日期(日/月/年): 13/11/2025
Date of finishing Good Deed (DD/MM/YYYY)

2. 主題: 人口老化及長者照顧
Theme Ageing and Elderly Care

3. 受助者: ☒ 長者
Beneficiaries Elderly

助人內容: (不多於50字)
Content of Good Deeds: (not more than 50 words)
發生了甚麼事? 你做了甚麼幫助他/她? 你在當中展現了甚麼個人長處?
你幫助完對方後, 他/她有甚麼反應或回饋?
What happened? How did you help? What kind of personal strengths did you demonstrate?
Any responses from the beneficiaries?

畫上自己的模樣吧!

在某天的放學後, 我遇到了於一年前認識、幫助了我許多的一位老人家。當我把這張心意卡遞給他的時候, 他雖然表面平靜, 但我卻從他的眼睛中看出了驚喜與感動。

完成小善舉的感受:
Feelings after doing the good deeds:
有甚麼感受? 為甚麼? How do you feel? Why?

高興 Proud 感動 Touched 興奮 Excited 自豪 Proud 失望 Disappointed 緊張 Nervous 尷尬 Awkward

我為踏出這一步的自己感到自豪, 同時也與自己表達出了謝意。

請選擇提交小善舉方式:
☐ 不需要填寫此工作紙, 直接在LMS提交小善舉記錄
☐ 填寫此工作紙, 拍照並上傳至LMS提交小善舉記錄

15th National Games Volunteer Service

This year presents an exceptional opportunity as Hong Kong hosts the 15th National Games of China. Our school community has enthusiastically embraced this momentous occasion, with teachers and students actively participating as volunteer services for this prestigious national sporting event.

By serving as volunteers, students gain invaluable insights into the dedication, organization, and teamwork required to host world-class sporting events. This experience deepens their connection to the nation while fostering a sense of pride in contributing to its success. The volunteer experience at the National Games exemplifies our commitment to developing students who are not only academically accomplished but also civically engaged and nationally conscious.



School Flag Team and Flag-Raising Ceremony



Our school employs an **experiential learning** model that emphasizes learning through action and practice. The Flag Team program exemplifies this approach, where students acquire knowledge and develop character through direct participation in meaningful ceremonial activities.

Experiential Learning in Action

服務學習





TMCSS Silvery Students

Bridging Generations Through Service

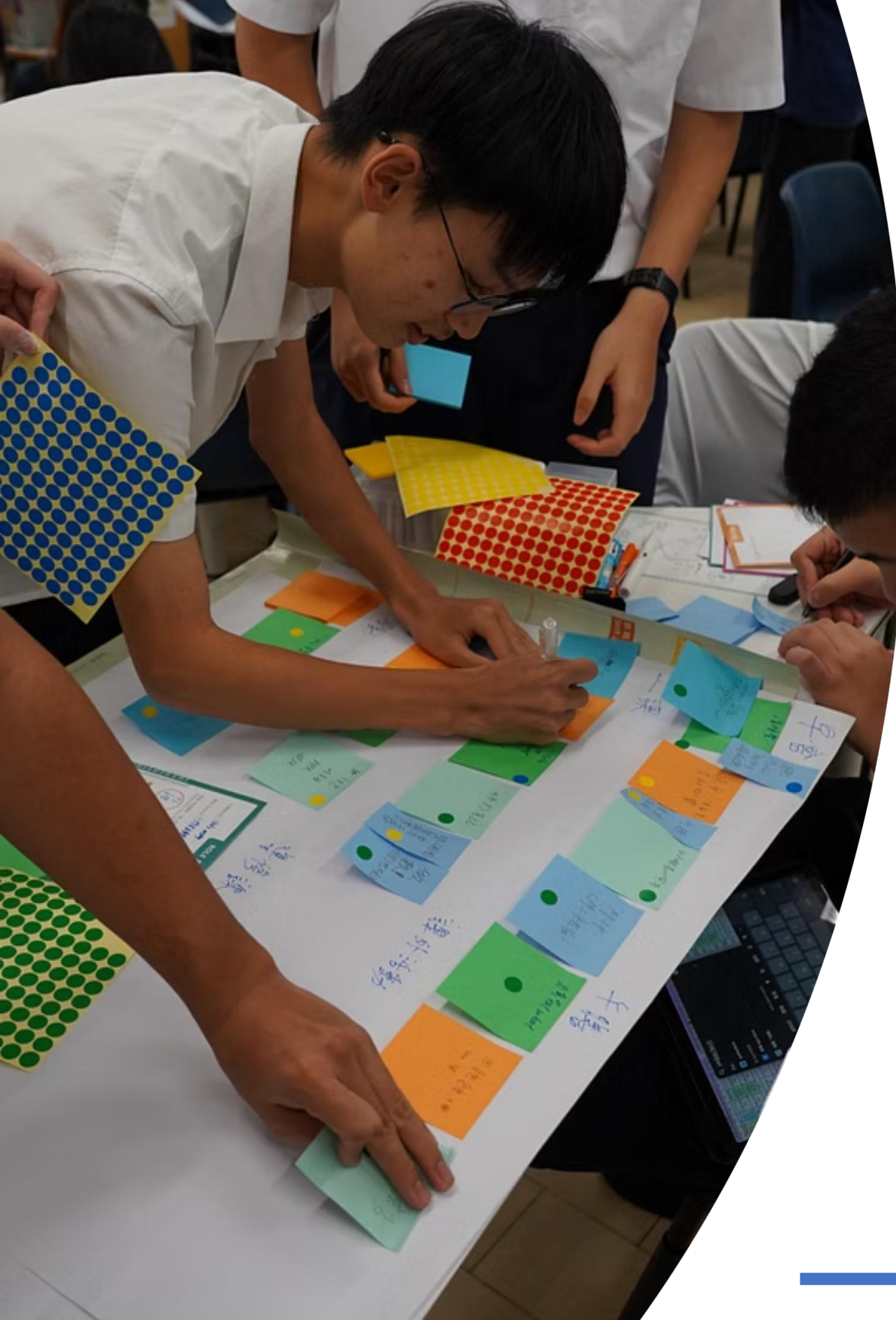
The Silvery Students Activities program embodies our philosophy of **"unity of knowledge and action, education through service."** This initiative tightly integrates classroom knowledge with real social needs, breaking down traditional classroom boundaries and guiding students beyond theoretical learning into meaningful community engagement.

These activities provide invaluable opportunities for students to connect with elderly members of our community, understand their perspectives and needs, and develop a strong sense of responsibility, empathy, and social awareness. The program transforms abstract concepts of respect for elders into concrete, lived experiences that shape students' character and values.



Unity of Knowledge and Action

服務學習



JC Level Mind Program 25-26

The Side by Side program represents our comprehensive commitment to fostering a campus environment that prioritizes and actively supports mental wellness. This student-led initiative establishes a dedicated relaxation and recharging space where teachers and students collaborate to create a supportive atmosphere.



By promoting student-driven mental health advocacy, we cultivate an environment where care and concern for psychological wellbeing become embedded in our school culture. This approach empowers students to take responsibility for both their own mental health and that of their peers, creating lasting impact.

Building a **Caring** Mental Health Campus

平行心間

Cultivating Gratitude Culture



Our school has implemented multi-dimensional initiatives to create a pervasive atmosphere of gratitude, ensuring that values education becomes seamlessly integrated into daily school life. These practices help students recognize and appreciate those who quietly support them, transforming gratitude from an abstract concept into lived experience.

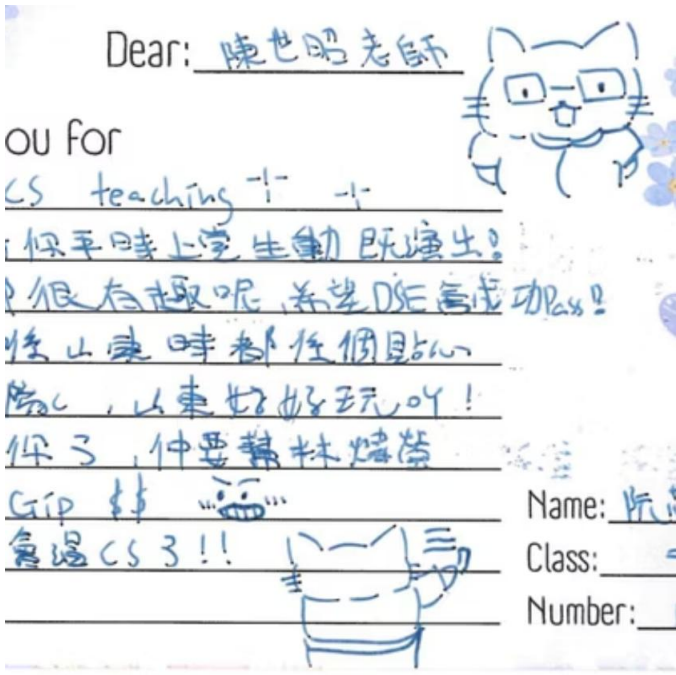
Daily Actions,

Lasting Values

下課前「反椅」行動

Student Union – Teacher Appreciation Initiative

The Student Union spearheads meaningful appreciation activities that strengthen the bonds between students and teachers while fostering a culture of gratitude throughout our school community.



Graditude

Blood Donation Campaign

Our blood donation campaign exemplifies how students can translate understanding of community needs into concrete, life-saving action. This initiative teaches students that caring for others extends beyond words and emotions—it requires willingness to take meaningful, sometimes challenging, steps to help those in need.



Understanding Needs,

Taking Actions

Diverse Co-Curricular Activities

Our school is committed to providing comprehensive opportunities for students to develop their diverse talents and interests beyond the academic curriculum. We offer an extensive range of co-curricular activities designed to help every student discover and cultivate their unique strengths.



Nurturing Multiple Intelligences

Unlocking Every Student's Potential

Our comprehensive co-curricular program ensures that students with different characteristics, interests, and talents all have meaningful opportunities to excel and shine. We believe that every student possesses unique gifts, and our diverse offerings create pathways for each individual to discover and develop their potential.



Nurturing Multiple Intelligences

Unlocking Every Student's Potential

Through our diverse co-curricular offerings, students discover that potential exists in many forms. The athlete learns discipline and teamwork. The musician develops patience and expression. The volunteer cultivates empathy and leadership. The scholar pursues intellectual curiosity and critical thinking.



Each pathway contributes to the comprehensive development we seek for every TMCSS student—individuals who are resilient, compassionate, globally-minded, and prepared to make meaningful contributions to society.



"Our goal is not simply to educate students, but to nurture whole persons who embody Catholic values while possessing the skills, character, and vision to thrive in an ever-changing world."

Celebrating Growth and Achievement

A Community of Excellence



Thank you for your partnership in supporting your child's journey at Tuen Mun Catholic Secondary School. Together, we are shaping the leaders, innovators, and compassionate citizens of tomorrow. We look forward to an outstanding year of growth, achievement, and community building in 2025-26.

Celebrating Growth and Achievement



屯門天主教中學

中一自行分配學位申請簡介



取錄準則

良好操行

學校著重全人發展,所有申請的同學必須具備良好操行表現,這是我們最基本的要求

取錄準則

學業成績 **40%**

課外活動 **10%**

面試表現 **50%**

派表及報名

本年度不設實體表格,請家長及同學到本校網頁下載相關資料及填寫網上申請表

日期: 2026/1/2 - 2026/1/16

40

取錄人數

重要日期

1

首輪面試

2026年2月28日

所有申請學生均需出席首輪面試,面試時間約40分鐘

2

次輪面試

2026年3月22日

獲邀參加次輪面試的學生及家長需一同出席,面試時間約15–20分鐘

3

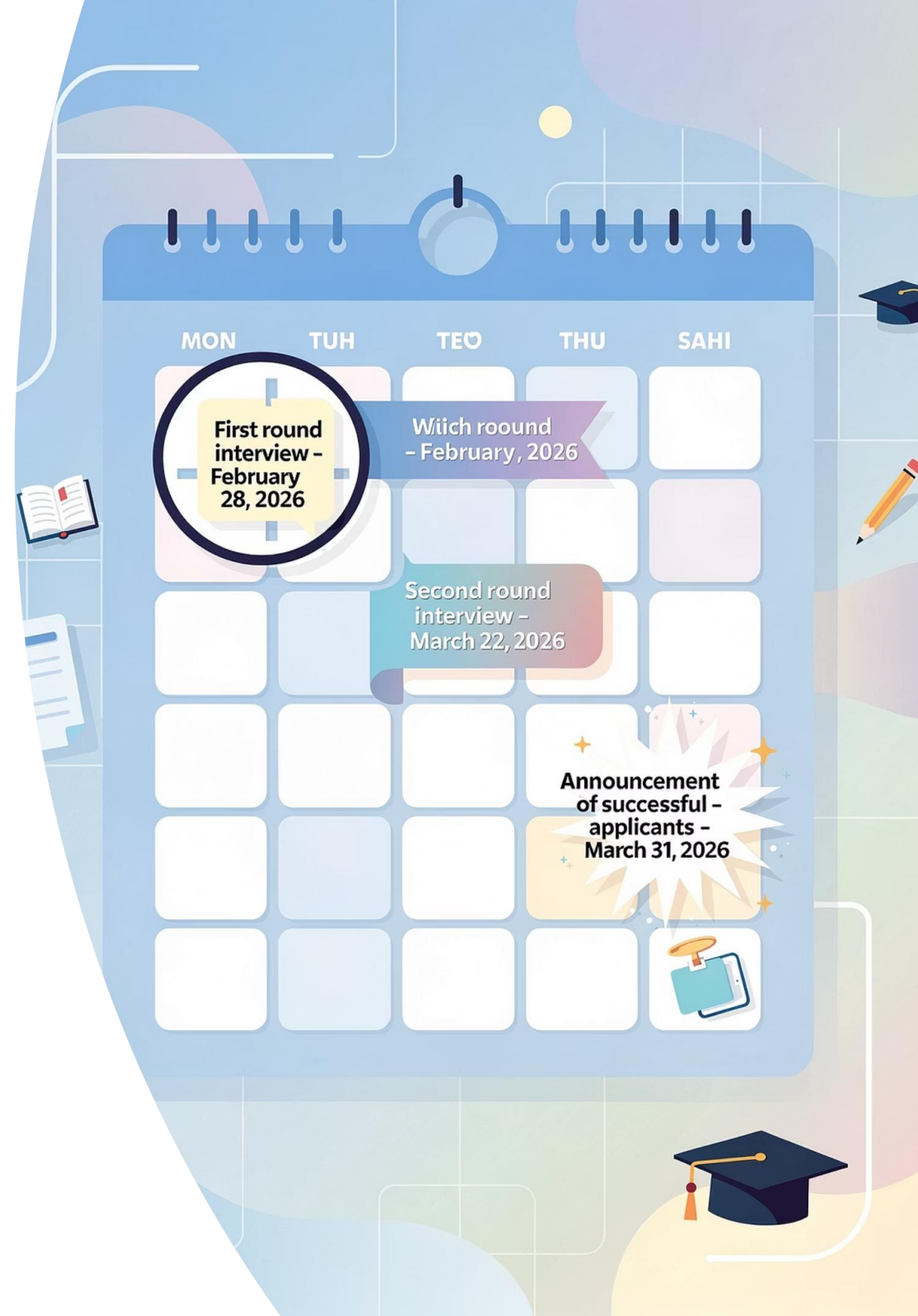
公佈正取名單

2026年3月31日

本校將以電郵及電話通知正取學生家長,請確保聯絡資料正確無誤



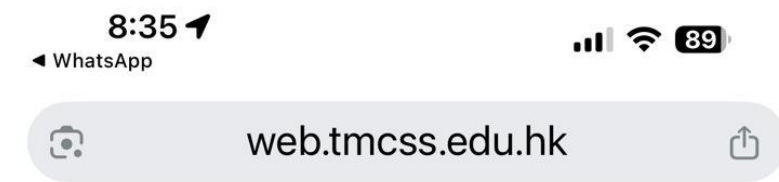
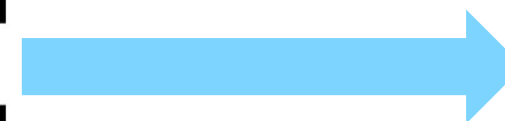
重要提示: 本校不設視像面試安排,亦不會為缺席者另作面試安排,請申請者務必預留面試時間。



申請辦法

網上申請表

本校不設實體申請表,請於2026年1月2日至1月16日期間到學校網頁填寫申請表。無論以何種形式遞交文件,所有申請者均需填寫**本校網上申請表**,以確保申請程序完整。



屯門天主教中學
2026-2027中一自行分配學位申請

本校按教育局指定日期,由2026年1月2日至1月16日開放此平台接受申請。

Tuen Mun Catholic Secondary School
2026-2027 Form One Discretionary Places Application

This platform will be launched from 2nd January to 16th January, 2026 for the application as instructed by Education Bureau.

遞交申請表方式

親身遞交

家長可親臨本校校務處遞交《中一自行分配學位申請表》及相關證明文件。
辦公時間:星期一至五 上午8時至下午5時 星期六 上午9時至中午12時

電子平台遞交

家長可使用教育局《中一派位電子平台》,透過《智方便+》登入系統,按指示上載相關證明文件的電子檔案。系統會即時確認申請是否成功遞交。

建議文件格式:PDF或JPG檔案大小:每份不超過5MB



智方便
iAM Smart

The image displays four versions of the 'Secondary School Places Allocation (SSPA) 2021/2023' application form. Each form has a different header color and is designated for a specific user: 'School's Copy' (green), 'Parent's Copy' (red), and two copies for the 'Education Bureau' (blue and green). The forms contain fields for student details (Student Reference No., Application No., Name, Sex, Date of Birth), school information (School Name, Class), and a section for the school's name and class. In the 'Parent's Copy' and the first 'Education Bureau' copy, the school 'LUI KEE SCHOOL' is highlighted. In the second 'Education Bureau' copy, the school '呂祺中學' (Lui Kee School) is highlighted. The fourth form, which is a 'Parent's Copy', has a section for 'Order of School Preference' with 'FIRST CHOICE' indicated.

教育局
存根

學校
存根

家長
存根

選校
次序





面試流程

首輪面試(個人)

- 面見所有申請學生面試時間約40分鐘
- 不設筆試，每名申請人面試時間約40分鐘
- 評核範圍包括英語能力、解難能力及個人表現
- 核實學生的課外活動表現及相關證書

首輪面試旨在全面了解學生的學習能力、語言水平及思維能力，為學校提供客觀的評核基礎。

次輪面試

- 預計約80–100名學生參加
- 面試時間約15–20分鐘
- 邀請家長陪同學生出席
- 與學生及家長進行個別面談



英語能力評核

01

準備時間

學生有5分鐘時間閱讀文章,理解內容並準備朗讀。請善用時間熟悉生字發音及文章結構。

02

朗讀文章

學生需用1分鐘時間朗讀文章指定部份。評核重點包括發音準確度、語調自然度及流暢程度。

03

回答問題

餘下約4分鐘時間,學生須按英文老師提問回答三條理解題目。問題涵蓋文章內容理解、細節分析及個人見解。

整個英語能力評核約需10–15分鐘,由本校英文科老師主持。評核內容包括閱讀理解、口語表達及邏輯思維能力,全面評估學生的英語水平。



評核文章示例:我們會使用適合中一程度的英文文章,內容生動有趣,讓學生在輕鬆氛圍下展示英語能力。



First Round Interview

- English Proficiency Assessment

Meet the pupzilla!

- ① What do you think of when you think about puppies? They're cute and fluffy fur balls that do nothing but eat, play and sleep. All you want to do is to cuddle them and shower them with kisses. Well, not the one I have. Don't get me wrong. I usually love puppies, but this 'pupzilla' is trying to ruin my life!
- ② It all started when my mum took the pupzilla home last week. You might think it looks completely harmless, but think again! At the beginning, it seemed normal. It welcomed me at the door, just like any other puppy. But as soon as I took off my (brand new) trainers, it took one of them and destroyed it with its sharp teeth!
- ③ 'Bad dog!' my mum said. It didn't look sorry at all. It just sat there grinning from ear to ear, looking so happy about what it did. I bet it was thinking, 'Ha ha, everything is mine now!'
- ④ Maybe you're still thinking, 'It's just an innocent puppy that wants something to play with.' No. You're W-R-O-N-G. I've never had a good night's sleep ever since it arrived. (Just look at my eye bags!) Two days ago, it ate my homework! Yes. My dog ate my homework. And that's exactly what I told my strict English teacher. He didn't believe me. (No, duh!) He told me to come up with a more creative excuse and punished me instead. So much for telling the truth!
- ⑤ Sometimes, it does cute puppy things like asking for tummy rubs. My parents fall for it every time, and they forget all the things it did. They never pay attention to me any more. All they talk about now is how cute 'Smoochie' is. That's it! I'm not going to let a puppy walk all over me, so I came up with a plan. If you want to know what it is, stay tuned for 'Freeing the pooch slaves' in my next blog entry!

English Proficiency Assessment

- Question Examples

1

Comprehension Question

According to the writer, what are the three things that puppies usually do?

2

Analysis Question

Did the puppy know it did something wrong? Provide TWO pieces of evidence from paragraph 3 to support your answer.

3

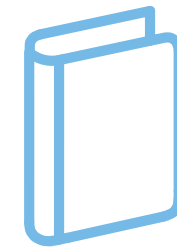
Inference Question

Why did the writer's English teacher think the writer was lying about her homework?



解難能力評核

$\frac{f}{dx}$ 計算題



文字題



說明題

評核安排

- 由數理科老師主持評核
- 準備時間:10分鐘(理解題目及解難)
- 講解時間:5分鐘向老師說明答案



解難能力 – 題目示例

1

計算題

計算 $1\frac{3}{4} + \frac{5}{8}$ 的值

運算次序的理解及四則運算的準確度

2

文字題

每個蛋糕的售價是\$70,每支果汁的售價是\$10。買滿\$200有九折,而買滿\$250則會有八折。若小明買了3個蛋糕和5支果汁,他應付多少?

理解概念及分析問題的能力

3

說明題

班房內15位學生有中文書,20位學生有英文書,10位學生有中文書但無英文書。問班房內有中文書或英文書的學生共多少位?

小明答: $15 + 20 = 35$ (人)

若小明答對,請解釋他的答案。若小明答錯,請指出他的錯誤並給出正確的解答。

提出假設, 驗證, 邏輯推理



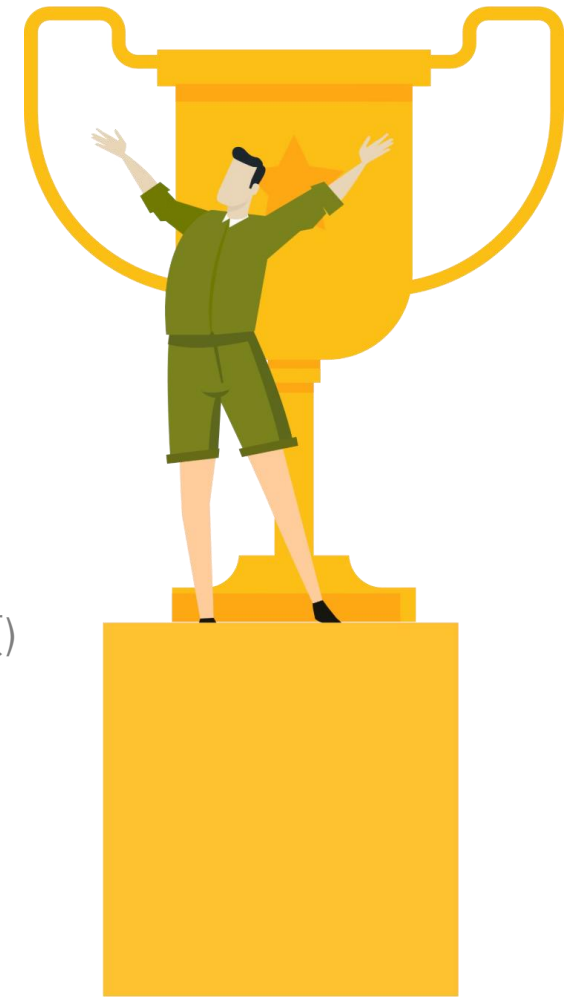
課外活動表現評核

本校重視學生的全人發展,課外活動表現是評核的重要部分。面試時,老師會核實學生遞交的相關證書或獎狀,並進行簡單面談。

需要準備的文件

- 學術比賽獎項證書(中、英、數、常等科目)
- 體育活動參與證明或獎狀
- 音樂或藝術相關證書(如樂器考級證書、繪畫比賽獎項)
- 服務活動證明(如義工服務時數證明)
- 領袖才能相關證書(如班長、風紀、學生會幹事等)

請將所有證書或獎狀正本整理成個人資料冊,以便面試時展示。



次輪面試 – 學生及家長個別面談

面談內容

面談涵蓋多個範疇,包括學生的英語能力、課餘興趣、親子活動安排、學習動機及生涯規劃等。透過輕鬆對話,讓學校了解學生的個性特質及家庭支援。

家長角色

家長是學生成長的重要伙伴。面談讓學校了解家長的教育理念、對子女的期望,以及家校合作的意願。請家長陪同學生出席,共同展望學生的中學生活。

 **重要提示:**本校不設視像面試,亦不會為缺席者另作面試安排,請申請者務必預留面試時間。



選校策略

本校每年申請人數約為學位數目的8至10倍

8-10:1

自行分配學位 vs 統一派位

首選與次選的考慮

甲部與乙部的分別

第一組別學生的策略

即使是第一組別學生,建議也要認真考慮選校策略,將心儀學校放在第一志願。自行分配學位階段的競爭主要在於學校的收生準則,而非單純的學業成績排名。



屯天適合你嗎？

提供不同教學語言選擇

重視學習銜接和照顧多樣性

重視閱讀,全方位擴闊視野

重視服務,建立關愛文化

讓擁有不同潛能的學生都有發揮機會

—所以 **愛** 陪伴孩子成長的學校

屯天人



Q&A Session

“

若有疑問可致電 **2463 2082** 或電郵至
info@home.tmcss.edu.hk 向本校徐小麗副校長
查詢。

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Thank You