



屯門天主教中學

TUEN MUN CATHOLIC SECONDARY SCHOOL



「你們該彼此相愛，如同我愛了你們」 若 13:14

校長的話

在這個瞬息萬變的時代，為孩子尋找一個能讓他們健康成長、裝備未來的學習環境，是每一位家長最關切的課題。

在屯天，我們深信，教育不應只著眼於現在的課本知識，更應為孩子們的未來挑戰做好準備。我們的校訓「真、謙、恆、誠」，是為學生們打造的品格船錨，具備如「希望的朝聖者」般的精神，認清目標、堅定前行，終身不偏離正道。



我們致力於推動多元且具前瞻性的課程，讓知識融會貫通：

我們鼓勵學生透過跨學科學習與閱讀，讓知識不再受限於單一學科。透過遊戲與活動，學生能輕鬆掌握實用的學科英語，培養獨立思考與批判性思維，為接軌國際舞台做好準備。

我們重視 STEAM教育的整合，透過動手實作，培育學生解難能力、團隊協作與創意思考，以所學回應社區需要。同時，我們積極擁抱 AI 科技教育，提倡「自學+AI」，並扎根於愛德上，讓學生在科技浪潮中保持領先。

我們深信每個孩子都有潛能需要被看見。每年超過 100 位學生參與資優培訓課程，總人次佔全校學生的七分之一，遠高於全港平均。我們致力於激發學生的潛能，培養他們的自信心與創造力。

透過「大哥哥大姐姐計劃」、「賽馬會平行心間計劃」等多元項目，我們建立了互助關愛的校園文化，幫助學生建立健康心智，學會專注，也懂得放鬆，在學習與生活上取得平衡。

近年來，屯天學生的學術表現持續優異，在香港中學文憑考試中，成績遠超全港平均水平。這份亮眼的成績，是我們師生共同努力、成功乃成功之母的最好見證。

「愛與希望」不是口號，而是每天實際的行動。誠摯邀請各位家長蒞臨屯天，親身感受這份獨特的校園氛圍。讓我們一同攜手，共同開創屬於孩子們的美好未來！

主佑各位！

鄭淑華校長 敬上





TMCSS Opening Ceremony

School History

Tuen Mun Catholic Secondary School is a full-time grammar school under the jurisdiction of the Hong Kong Catholic Diocese. It is a government-aided co-educational institution established in 1987. In its early years, the school borrowed classrooms from other schools and only offered Form 1 classes. In September 1988, the school moved to its current location in Kin Sang Estate and expanded to include Form 4 classes. In 1992, a pre-university program was introduced, continuing until 2012 when the new six-year secondary school system was implemented.

School Vision

The school is founded on the five core values of Catholic education: "Truth, Justice, Love, Life, and Family." It promotes the Gospel spirit of Christian charity and justice, encouraging students to love life and family, understand the truth, and grow within a Catholic holistic education. The school motto, "Truth, Modesty, Constancy and Sincerity," embodies the attitude with which students are encouraged to face life and contribute to society.



Class photo 2025-2026

School Mission

Upholding the ideals of Catholic education, the school seeks to spread the Gospel of love and justice as taught by Jesus Christ. With a positive outlook grounded in the values of "Truth, Modesty, Constancy and Sincerity," the school fosters ethical and moral practice to help students achieve their full potential while supporting others. Students are guided to grasp knowledge across various subjects, cultivating their ability to apply what they have learned in life and society, thereby contributing to the community and creating a fulfilling life.

School Overview

With a focus on small class or group teaching, the school aims to reduce learning differences among students and enhance the effectiveness of teaching and learning. Currently, in junior secondary, there are full English classes and subject-based English classes. Full English classes use English as the medium of instruction, while subject-based English classes teach English Language, Mathematics, and Science in English, with other subjects taught in Chinese, supplemented with English instruction. Starting from the 2022/23 academic year, according to the third cycle of the language adjustment policy, the majority of students are required to use English as the medium of instruction. The language policy for senior secondary education is mainly conducted in English, with flexibility based on the requirements of public examinations and individual students' choices.

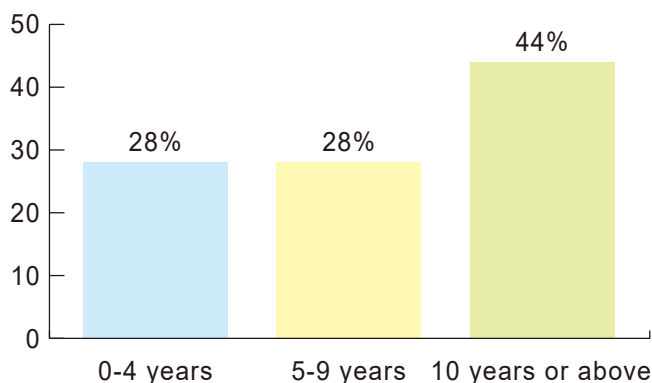


Singapore Catholic High School Visit

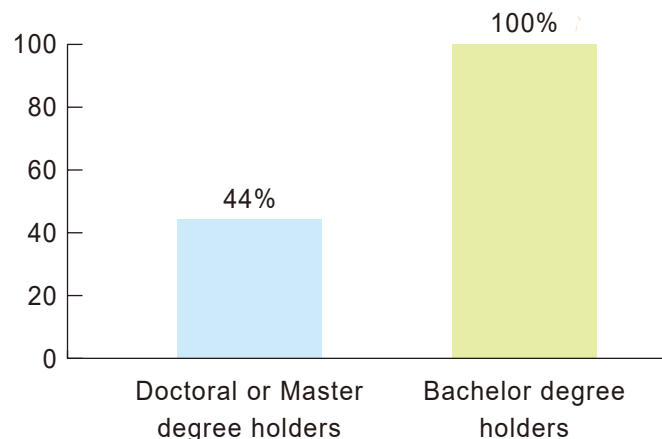
Teaching Team: Professional Collaboration and Excellent Innovation

External evaluation reports commend the teachers for their serious and committed teaching attitude, friendly and caring nature towards students, harmonious teacher-student relationships, and orderly classroom management, creating a positive overall atmosphere for learning. They are recognized for their dedication to students and their willingness to collaborate, fostering a strong team spirit.

► Teaching experience ◀



► Teachers' qualification ◀



Teacher Volleyball Team



Vice Principal Mr Lai Chi Yuen received the I-Journey Scholarship from the EDB

Recent Major Educational Professional Collaboration Programmes

Education Bureau	<ul style="list-style-type: none"> Promoting Student Autonomous Learning: Reading Planning and Strategy Utilization (Chinese Language) Seconded Teachers Strategy (Mathematics, Chinese Literature and Health Management and Social Care) Collaborative Research and Development ("Seed") Project (Mathematics, Chinese Literature) School-based Support Services (Science, Chinese Language) Language Across Curriculum, Nurturing gifted students through diversified learning experiences (English Language)
Hong Kong University	<ul style="list-style-type: none"> Trends in International Mathematics and Science Study (TIMSS) Evaluation Study on the Implementation of the Fine-tuned Medium of Instruction Arrangements for Secondary Schools School-based Programme on Developing Curriculum Materials to Enhance Teaching the Personal, Social and Humanities Education QTNT Project Enhancing Multimodal Assessment Literacy of English Teachers in Primary/Secondary Schools
Chinese University of Hong Kong	<ul style="list-style-type: none"> Programme for International Student Assessment Jockey Club project on Virtual Reality of Chinese Language Education Students Attitude and Motivation in Study Questionnaire Survey Jockey Club GoAI Project
Hong Kong Literature Research Centre	<ul style="list-style-type: none"> Deep Experience Program of Hong Kong Literature
Hong Kong Jockey Club	<ul style="list-style-type: none"> Jockey Club Energy Saver in Schools Project (JCESSP) (Geography, Religious Education, Value Education Team, Health and Safety Team)
Other institutions	<ul style="list-style-type: none"> Fostering language development and personal growth through reading coming-of-age stories: Bridging from Senior Primary to Junior Secondary



屯天開幕禮

本校歷史

屯門天主教中學是香港天主教教區轄下的一所全日制文法中學。本校是一所由政府資助的男女校，創立於1987年。創校初期，借用其他學校上課，只開設中一級。1988年9月遷入屯門建生邨現址，增開中四級。1992年開設預科班，直至2012年與新高中六年學制接軌。

學校願景

以天主教教育的五個核心價值：「真理、義德、愛德、生命、家庭」辦學。發揚基督仁愛及公義的福音精神，讓學生熱愛生命、家庭，明白真理，在基督為中心的「全人教育」中成長；並以校訓「真、謙、恆、誠」的態度，面對生命，貢獻社會。

學校使命

秉承天主教的辦學理念，傳揚耶穌基督仁愛和公義的福音精神，以「真、謙、恆、誠」的正面價值觀及勇氣實踐倫理道德，成己達人。引領學生掌握各個領域的學科知識，培養學生運用智慧的能力，把所學應用於生活和社會，為國家社群作貢獻，創造美好的人生。

學校簡介

學校以小班或分組教學，期望照顧每班學生的學習能力差異，促進學與教成效。在教學語言方面，現時初中設有全科英文班及主科英文班。全科英文班課程以英文為主要教學語言；主科英文班英國語文、數學和科學科以英文為主要教學語言，其他科目採用中文，輔以英語授課。由22/23年度起，按第三周期語言微調政策，本校大部份學生須以英文為主要教學語言。高中教學語言政策以英語為主要教學語言，同時會因應公開考試的要求及個別學生的選擇，作出靈活安排。



中一銜接課程 — 英語活動

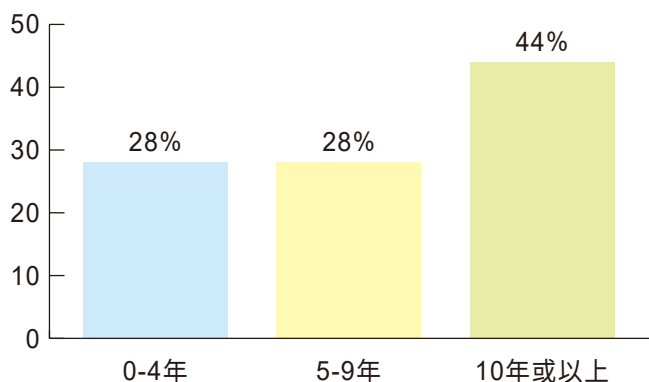


陸運會 — 全校600米跑大合照

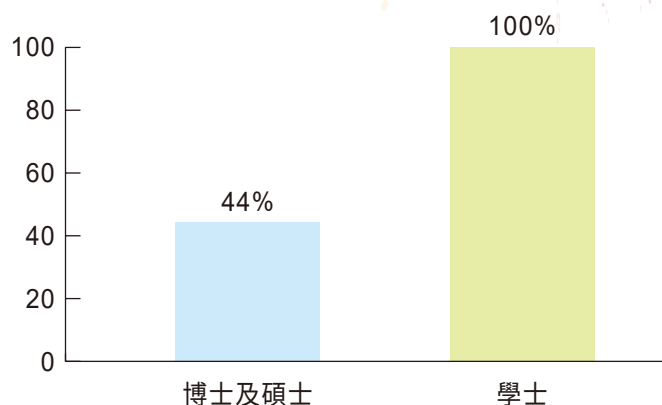
教師團隊：專業協作 卓越創新

外評報告讚揚「教師教學態度認真、投入，對學生親切友善，師生關係融洽，課堂秩序井然，整體課堂學習氣氛良好」，「他們關懷學生，工作勤懇，彼此合作，團隊精神良好」。

► 教學年資圖 ◀



► 教師資歷圖 ◀



近年主要教育專業協作計劃

教育局	<ul style="list-style-type: none"> 促進學生自主學習：閱讀規劃與策略運用（中國語文科） 借調教師發展課程（數學科、中國文學科、健社科） 種籽計劃（數學科、中國文學科） 校本課程支援（科學科、中文語文科） 跨學科英語學習、透過多元學習經歷培育資優學生（英國語文科）
香港大學	<ul style="list-style-type: none"> 國際數學與科學研究 (TIMSS) 微調中學教學語言安排實施情況的評估研究 School-based Programme on Developing Curriculum Materials to Enhance Teaching the Personal, Social and Humanities Education QTNT Project Enhancing Multimodal Assessment Literacy of English Teachers in Primary/Secondary Schools
香港中文大學	<ul style="list-style-type: none"> 香港學生能力國際評估計劃 (HKPISA) 賽馬會「觸『境』生情」虛擬實境語文教學計劃 學生學習態度及動機調查計劃 賽馬會人工智能教育計劃
香港文學研究中心	<ul style="list-style-type: none"> 香港文學深度體驗計劃
香港賽馬會	<ul style="list-style-type: none"> 賽馬會節能減電學校計劃（地理科、宗教科、價值觀教育小組、環保小組）
其他機構	<ul style="list-style-type: none"> 「通過成長小說促進語文學習與個人成長：高小至初中教學的過度與銜接」計劃



教師團隊合照 2025-2026

We are Tuenteenians

Resilient and Self-Disciplined, Pragmatic and Progress-Seeking

We pride ourselves on nurturing students who embody resilience and self-discipline. Guided by an educational philosophy that fosters exploration and the pursuit of truth, our students delve deep into their academic studies and harness the power of technology. They work tirelessly alongside one another, forging a strong community of learners.

In a bustling world, our students stand out for their sincerity, humility, and commitment to practical solutions. Our alumni shine brightly across diverse fields, achieving extraordinary success and making meaningful contributions to society.



Form Six Graduation Ceremony



Form Four Chill O Camp

Dedicated and Community-Oriented, Embracing the World

Our students are passionate about serving and contributing to the community. We instill in them a deep sense of gratitude and a commitment to their families, country, and the world at large. With the guidance of our dedicated teachers and a rich array of civic education activities, our students embody the spirit of unity and compassion, valuing both people and the environment.

Our alumni, countless in number, have pursued fulfilling careers in education, healthcare, social work, and more, making a significant impact in their fields.

Future Development of School Facilities

In line with the teaching developments of the 21st century, our school is actively upgrading the campus environment and facilities. Solar panels have been installed on the rooftop to save energy and serve educational purposes. All classrooms have been equipped with smart boards, and a humanities room has been added to enhance the integration of information technology and e-learning.

In the near three years, the school has planned comprehensive improvement projects for the entire campus, which will include library, a religious and prayer room, a fitness room, a new multipurpose activity room, a planting area and STEAM room.



Expo for the subject 'Health Management and Social Care (HMSC)'



Mental Health Promotion



Form One Tie-tying Competition

我們是屯天人

堅毅克己，務實求進

屯天人克己自律，沉穩厚重。屯天學生擁有探新求真的精神，他們精於鑽研學問、善於運用科技。他們常以孜孜不倦、互相砥礪的態度追求學問，故在人群之中，屯天人表現往往是誠懇謙厚、實事求是。在社會上的不同領域更有成就非凡的校友。



入境事務處青少年領袖團大會操暨隊員晉升禮

敬業樂群，面向世界

屯天人熱衷服務，貢獻社群。屯天教導學生凡事感恩，心懷家國天下，與世界接軌；而在老師的循循善誘下，加上多元化的公民教育活動，屯天人都能體現民胞物與的精神，愛主愛人，而從事教育、醫護、社工等職業的校友不計其數。

學校未來發展設施

為配合21世紀教學發展，本校積極改善校園環境和設施。本校天台已安裝太陽能發電板，用以節省能源和教學用途。全部課室已裝置智慧黑板和添置人文室，配合資訊科技和電子學習。在近三年，本校已規劃整體校舍改善工程，包括圖書館、宗教和祈禱室、健身室、新多用途活動室、種植場和創科探索動力館。



社際舞蹈比賽

重視閱讀，體藝共穗

屯天人在重視閱讀的環境下成長，每年學校舉辦不同類型的閱讀活動，如作家講座、作家聚談會、大型書展等，讓學生有機會親炙作家，又能跟不同時空的人同喜同悲，以擴闊視野，豐富閱歷。另外，透過各式各樣的體藝活動，促進學生多元發展，實踐全人教育。



傑出校友李逸峰參與製作著名書畫家黃永玉紀錄片



校舍設施——人文室



Band Club——香港機電工程商會晚宴表演

Curriculum that Progresses with the Times While Preserving Tradition and Embracing Innovation

The Education Bureau's external assessment report praised our school for "providing students with a broad and balanced school-based curriculum, where the junior secondary curriculum lays a foundation for the knowledge and skills required in senior secondary subjects. The senior secondary curriculum offers a diverse array of subject combinations tailored to students' abilities, interests, and needs."

Junior Curriculum

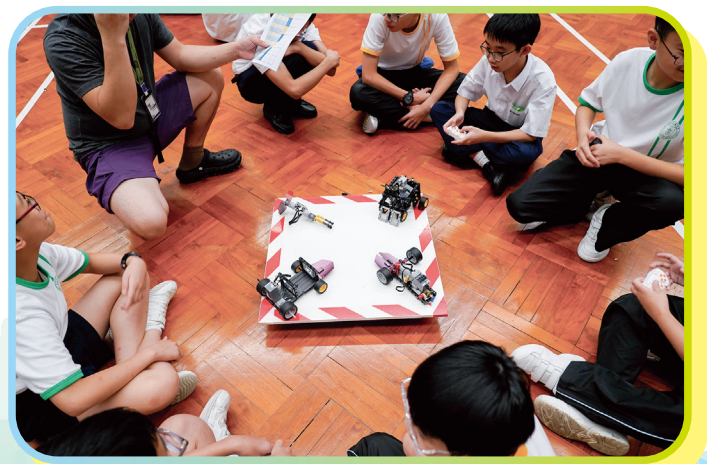
In addition to traditional subjects such as History, Geography, and Chinese History, we have introduced the Citizenship, Economics and Society to prepare students for the senior secondary Citizenship and Social Development curriculum, enabling them to engage with social issues and essential skills.

We emphasize reading both English and Chinese newspapers and books, offering reading classes to broaden students' perspectives and enhance their proficiency in both languages. Coupled with English language teaching, technological advancements, and career planning, our junior secondary levels offer interdisciplinary English courses, STEAM subjects, and vocational education, solidifying students' academic foundations while keeping pace with the times.

Using Information Technology to foster learning

In line with the Education Bureau's fourth wave of information technology education initiatives, all subjects fully integrate the use of information technology in teaching. Students can bring their own laptops or tablets to class (BYOD), which fosters preparation before class, interactive participation during class, and communication and discussion after class.

We are also responding positively to the directions of STEAM education, aiming to enhance students' understanding and application of scientific investigation, artificial intelligence, the Internet of Things, smart gardening, 3D printing technology, and app development software in daily school life, deepening their learning across the four major areas of STEAM. In addition, more than a dozen students are pursuing AI or technology-related programs at the Hong Kong University of Science and Technology, the Chinese University of Hong Kong, and the Hong Kong Polytechnic University this year.



Form One Bridging Course – STEAM Robot Competition



Form One Bridging Course – STEAM Robot Competition

Gifted Education

Our school actively promotes student participation in the Hong Kong Academy for Gifted Education's gifted student nomination process. For the 2024-2025 academic year, 80 students have been confirmed as gifted students by the academy and will take part in various gifted training courses. In addition to the courses offered by the Hong Kong Academy for Gifted Education, our students are also actively involved in various gifted training programs offered by The Chinese University of Hong Kong and The Hong Kong University of Science and Technology, achieving excellent results and sharing learning experiences with gifted students from other secondary schools.



Shenzhen Science Technology Museum and BGI
'All Living Things' Gene Laboratory Workshop

Senior Secondary Curriculum

In addition to the four core subjects: Chinese, English, Mathematics, and Civic and Social Development, we offer 16 elective subjects that cater to students' diverse interests and abilities while also meeting the needs for further education in local and overseas universities and preparing them for a globalized future.

Key Learning Areas	Subjects
Science Education	Physics, Chemistry and Biology
Technology Education	Business, Accounting and Financial Studies, Health Management and Social Care, Design and Applied Technology, Information and Communication Technology
Personal, Social & Humanities Education	Economics, Geography, History, Chinese History, Tourism and Hospitality Studies and Ethics and Religious Studies
Mathematics Education	Mathematics (Extended Module 2)
Chinese Language Education	Chinese Literature
Arts Education	Visual Arts

The school arranges and funds student participation in study tours, allowing students from Hong Kong to explore the world. In the 2024-2025 academic year, students visited Singapore, New Zealand and Japan establishing collaboration with renowned local secondary schools. Moreover, field trips to Changsha, Osaka, Macau, Shenzhen, and Zhuhai were organized for students exploration in various aspects, such as culture, science and technology.

In recent years, the school has received funding from the Quality Education Fund to implement the program "From Field Trips to Virtual Tours for Autonomous Learning."



New Zealand Study Tour

Cross Curriculum

In recent years, we have actively organized cross curricula to enable students to integrate and apply knowledge flexibly.

Cross-curricular courses or activities

Level	Courses / Activities	Subjects
FORM 1	STEAM Curriculum	Visual Arts, Computer Literacy
	Reading Curriculum	Reading, Science
	Statistics & Presentation	Mathematics, English
	Tai O Cultural Excursion	English Language, History, Reading, LAC, Religious Education
FORM 2	STEAM Curriculum	Music, Design and Technology, Science, Computer Literacy
	Reading Curriculum	Reading, Geography, Computer Literacy
	Community and Church Excursion	Religious Education, Chinese Language
FORM 3	Reading Curriculum	Reading History, Chinese Language
	Shenzhen Science Museum	Biology, Chemistry, Physics, CL, DT, Math
FORM 4	Macau Cultural Excursion	Geography, History, Ethics and Religious Studies, Economics, Tourism and Hospitalities Studies, Citizenship and Social Development, Chinese History

課程與時並進 既保傳統亦敢創新

教育局外評報告讚揚本校「為學生提供寬廣和均衡的校本課程，初中課程已鋪墊高中科目的基礎知識和技能，高中課程能因應學生的能力、興趣和需要，提供多元化的科目組合供學生選擇。」

初中課程

保留歷史、地理、中史等的傳統科目外，為了預備高中公民與社會發展科的開展，亦同時開辦「公民、經濟與社會科」，讓學生接觸一些社會議題及科本技能。

強調閱讀中、英文報章和書籍，開設閱讀課，以擴闊視野及提升中英文的水平。配合英語教學、接軌科技發展和生涯規劃，初中各級分別開辦跨學科英語科、STEAM、職業課，為學生整體中學階段鞏固學術基礎，與時並進。

運用資訊科技促進學習

按教育局第四波資訊科技教育方向，各科全面投入應用資訊科技教學，學生可自攜手提電腦或平板電腦回校上課 (BYOD)，以促進學生課堂前的預習、課堂上的互動參與及課堂後的聯繫溝通討論。

近年更積極回應STEAM教育路向，在學校日常生活中，加強學生對科學鑑證、人工智能、物聯網、智能園圃、3D打印技術、應用程式編寫軟件、機械人設計等的認識與應用，深化學生對STEAM 5個主要領域的學習，並於初中按年開設STEAM課程，讓學生面向未來社會的發展。此外，本年更有十多位學生於科技大學、中文大學及理工大學修讀與人工智能或科技相關的課程。

資優教育

本校積極推動學生參與香港資優教育學苑資優學員提名，於2025-2026年度106名學生獲學院確認為資優學員，參與不同的資優培訓課程。除了香港資優學院課程，本校學生積極參與香港中文大學和香港科技大學各項資優培訓課程，獲取優良成績，更與來自其他中學的資優生交流學習心得。



校長家長茶話會——資優教育介紹



中一銜接課程——機械人大作戰比賽

高中課程

除中、英、數、公民與社會發展科 4 個必修科外，已開設16個選修科，以切合學生不同性向和能力發展，亦配合升讀本地和海外大學及面向全球化發展的需要。

學習領域	科目
科學教育	物理、化學、生物
科技教育	企業、會計與財務理論、健康管理與社會關懷、設計與應用科技、資訊與通訊科技
個人、社會與人文教育	經濟、地理、歷史、中國歷史、旅遊與款待、倫理與宗教
數學教育	數學延伸單元二
中文教育	中國文學
藝術教育	視覺藝術

安排並資助學生參加遊學計劃，從香港出發，走向世界。學生在2024-2025曾探訪新加坡、新西蘭、英國及日本，與當地著名中學達成合作計劃。此外，學生亦曾到長沙、大阪、澳門、深圳、珠海作文化、科技等不同範疇考察。近年獲優質教育基金批款，推行「從實地考察到虛擬導覽的全自主學習」計劃。



新加坡遊學團

跨學科課程

近年積極組織跨學科課程，讓學生把知識融會貫通、靈活運用。

跨學科課程或活動：

級別	課程／活動	協作科目
中一	STEAM 課	視覺藝術科、電腦科
	閱讀課	閱讀組、科學科
	Statistics & Presentation	數學科、英國語文科
	大澳文化探索之旅	英國語文科、歷史科、閱讀課、跨課程語言學習、宗教科
中二	STEAM 課	音樂科、設計與科技科、科學科、電腦科
	閱讀課	閱讀組、地理科、電腦科
	社區及宗教探索之旅	宗教科、中國語文科
中三	閱讀課	閱讀組、歷史科、中國語文科
	深圳科學探索之旅	生物科、化學科、物理科、電腦科、設計與應用科技科、數學科
中四	澳門文化之旅	地理科、歷史科、倫理與宗教科、經濟科、旅遊與款待科、中國歷史科、公民與社會發展科

English Teaching: Enrich the English Learning Environment

Fine-tuning the Medium of Instructions: 3 EMI classes

Class Type A: All subjects are taught in English except Chinese Language, Chinese History, Putonghua and Life and Society (with around 75% of the students in the same level) Class Type B: English Language, Mathematics and Science are taught in English. Other subjects are taught in Chinese with some English-extended learning opportunities (around 25% of the students in the same level)



Book Fair

SPELLATHON (ROUND 1-3)

Accumulated Class Average (Round 1+2 x 20% + Round 3 x 80%)



Spellathon

Language Across Curriculum (LAC)

- Establish LAC Team, coordinating language activities across curriculum and publishing English learning materials with teachers in content subjects
- Publish language enrichment reading materials in different subjects
- Set up LAC Library Collection and publish English reading guided worksheets
- Coordinate class observations and professional dialogues and run language enrichment activities with different subjects
- Provide online platforms such as English Builder for building up students' learning habits

Life-wide English Learning

- English activities: English Campus TV, Musical, Excursions, English Corner, Talent Show, English Newsletter, English debate, Joint-schools English speaking practice and Study Tours
- English Environment: English Speaking Days, English Notice, School events conducted in English, English school websites, Wed, Thu and Fri English Morning Assembly
- English Reading: Extensive Reading Scheme and English Book recommendations by teachers and students
- English Bridging: Summer Bridging Course, Language Enrichment Classes, School-based Vocabulary and Writing Booklets, Spellathon



English Talent Show



Musical 2025 'Oliver'-Group photo of stage staff, teachers and parents

英語教學：豐富英語學習環境

微調教學語言：三班全科英文班

在語文政策下，本校於2022-2023年度獲邀開設三班全科英文班，即是除中國語文、中國歷史、普通話及公民、經濟與社會外，所有科目均以英語授課（就讀人數初中每級約佔75%）。此外亦有主科英文班，即是英國語文、數學及科學以英語授課，而其他科目用中文授課，並提供一些英語延伸學習機會（就讀人數初中每級約佔25%）

跨課程語言學習(LAC)

- 成立跨學科英語學習小組，統籌跨課程的語言活動，並與不同科目教師共同出版英語學習材料
- 各科製作科本英語閱讀材料以豐富英語學習環境
- 設立LAC圖書館收藏並出版英語閱讀指導工作紙
- 協調課堂觀察及專業對話，並與不同科目進行語文增潤活動
- 提供網上平台，如English Builder，以培養學生的學習習慣



Science in Action



Musical 2025 'Oliver' Still

全方位英語學習

- 英語活動：英語校園電視、音樂劇、校外考察、英語角、才藝表演、英語雜誌(Tuenteenian)、英語辯論、聯校英語口語練習和學習之旅
- 英語環境：英語日、英語校務通訊、以英語進行的校內活動、校網英文版、每週三至五的英語早會
- 英語閱讀：廣泛閱讀計劃，及教師和學生推薦的英語書籍
- 英語橋樑：暑期銜接課程、語文增潤課程、校本詞彙及寫作小冊子、拼字競賽



England Study Tour



Hong Kong Catholic Diocesan Secondary Schools English Talent Show



Reading Culture: Loving to Read, Seeking New Knowledge, and Finding Joy in the Sea of Books

The Education Bureau's external evaluation report highly praises our school's reading culture, noting that "the school has made concerted efforts to promote reading over the years. The large-scale book fair organized annually, along with related activities such as author talks and book recommendations, has successfully created a positive reading atmosphere."

"The subject-specific reading plans, interdisciplinary theme-based reading, and the library classes for Form 1 also help cultivate good reading habits among students and develop their reading strategies."

In 2018, our school was selected as the Best Reading Secondary School in Hong Kong and was invited for a special interview by Radio Television Hong Kong.



Annual Book Fair 2025 –
Joyful Reading with You

Diversified Reading Resources and Activities

- We offer a variety of reading activities, including library leadership programs, book clubs, bookstore tours, bookplate design competitions, used book restoration workshops, literary walks, reading camps, and attending author talks and poetry recitals organized by tertiary institutions.
- The library implements the "Reading Man" reading program school-wide, utilizing morning assembly to share reading insights with students.
- Each year, we hold a large-scale book fair to foster students' interest in reading, purchasing, collecting, and appreciating books, with book purchases exceeding HKD 200,000.
- During the book fair, we host Chinese and English author talks, inviting renowned local authors to share their insights on reading, writing, and life experiences.
- We participate in large inter-school theme-based author reading events and the Inter-School Literary Camp.
- Over the past years, our school has co-hosted the "International Writers' Workshop" with Baptist University, featuring guest author exchanges.



Author Talk by Aman Chiu



Shenzhen Reading Tour

閱讀文化

愛書讀書尋新知 買書藏書怡情意

教育局外評報告高度讚揚本校的閱讀文化

「學校多年來著意推廣閱讀，每年舉辦的大型書展，及相關的活動如作家講座和好書推介等，成功營造良好的閱讀氛圍。」

「科目的閱讀計劃、跨科的全方位主題閱讀以及中一的圖書館課措施，也有助培養學生良好的閱讀習慣，發展他們的閱讀策略。」

2018年獲選為全港最佳閱讀中學，更應邀接受香港電台專題採訪。

多元化的閱讀資源及活動

- 多元化的閱讀活動，如圖書館領袖生、讀書會、書店漫遊、藏書票設計比賽、舊書修復工作坊、文學散步、閱讀營、參加大專院校舉辦的親炙作家講座、詩歌朗誦會等。
- 圖書館推行全校「Reading Man」閱讀計劃，利用早會向學生分享閱讀心得。
- 每年舉辦大型書展，培養同學讀書、購書、藏書和愛書的情操。購書額超過20萬元。
- 書展期間舉行中、英文作家講座，邀請本港知名作家分享閱讀、創作和人生經驗。
- 參加聯校大型主題作家閱讀活動和聯校文學營等。
- 本校過去多年跟浸會大學合辦「國際作家工作坊」駐校作家交流會。



香港作家王良和與屯天學生



屯天書展2025——小學生到本校參觀



作家講座——王良和



屯天書展2025——王良和作家講座與友校合照

Career Planning: Understanding Yourself, Establishing Aspirations, Practicing Ideals

The external evaluation report acknowledges the effectiveness of our school's career planning initiatives, which arrange training courses, workplace visits, internships, and other activities to help students gain a deeper understanding of their personal inclinations and future, while effectively enriching their experiences in the working world.

Increasing Understanding of Oneself and Work, Establishing Aspirations: New High School Subject Selection:

Organizing guidance and workshops for Secondary 3 subject selection, simulating subject choices, and holding a Secondary 3 parents' night

Preparing for Further Education and Employment:

- Conduct mock exam release activities
- Offer guidance courses on further studies and career choices
- Visit tertiary institutions and participate in seminars and interview workshops
- Participate in the Rotary Central District's "Walking Together with Schools" to co-organize small tutor training programs
- Host alumni association events such as "University Course Sharing Sessions" to introduce joint admissions ranking strategies and "Career Sharing Sessions" where alumni share their work experiences and insights, providing internship opportunities.
- Engage in overseas university exchange activities.
- Involve students in "Peer Guidance" workplace experience activities.



Talk by The Law Society of Hong Kong



Career Seminar and Sharing



生涯規劃：認識自己，建立抱負，實踐理想

外評報告肯定本校推行生涯規劃的成效，為學生「安排訓練課程、職場參觀及實習等活動，讓學生對個人性向及未來有更深入的認識和了解，並有效豐富他們對工作世界的經驗」。

增加對自己和工作的認識，建立抱負 新高中選科

舉辦中三選科輔導及工作坊、模擬選科、中三家長晚會等。

為升讀大專院校與就業作準備

- 舉辦文憑試模擬放榜活動
- 開設升學及擇業輔導課
- 參觀大專院校及參與升學講座、面試工作坊
- 參與中區扶輔社「與校同行」計劃，合辦小導師培訓計劃
- 舉辦校友會「大學課程分享會」介紹聯招排序策略及「開拓前路職業分享會」由校友分享工作經歷及閱歷，並提供實習機會
- 海外大學交流活動
- 參與「友導向」職場體驗活動



「中醫藥情志養生」體驗活動

Spiritual Virtues: Reverence for God and Self-Love, Service to the Community

Understanding God's Word and Practicing the Spirit of Christ

Through religious education classes, religious activities (prayer sessions at morning assemblies, prayer services, Religious Week, etc.), Catholic Society, Gospel Choir, Caritas Bazaars, and charitable services, we promote the spirit of the Gospel.

Emphasizing Service Learning

We cultivate awareness of service and caring for others starting in junior high school, gradually advancing to planning and leading service activities.



Blessing Service for Form Six



HMSC Activity – Elderly in Tuen Teen



Devotion to the Blessed Virgin Mary

Diverse Services

Neighborhood volunteer services, support for new immigrants, flag sales, fundraising for voluntary organizations, etc.

Valuing Volunteer Training

We provide volunteer training courses and hold annual award ceremonies to recognize outstanding volunteers.

External Evaluation Report

"The large group of youth in public service includes students from various levels and not only engages in regular activities but also frequently organizes external service projects, contributing positively to the development of students' social skills and virtues."



Caritas Charity Bazaars



Christmas Celebration Party of KATSO

靈性品德： 敬主自愛，服務社群

認識天主聖言，實踐基督精神

透過宗教教育課、宗教活動（早會祈禱、禮儀、宗教周等）、天主教同學會、聖詠團、明愛賣物會、愛德服務等，傳揚福音精神。

重視服務學習

初中開始建立服務及關懷別人的意識，逐步提升至策劃及帶領服務。

多元化服務

鄰舍義工服務、新移民支援服務、賣旗、為志願團體籌款等。



聖誕宗教禮儀



KATSO朝聖



健康管理與社會關懷科活動——銀髮屯天人



捐血日

重視義工培訓

提供義工訓練課程，每年舉辦義工頒獎表揚傑出義工等。



發光發熱塔冷通籌款活動

外評報告

「龐大的公益少年團，廣納不同級別的學生，除常規活動外，亦經常策劃校外服務，對培育學生的群性及德性發展，起良好作用。」



聖誕報佳音



Tuen Mun Catholic Secondary School Inauguration Ceremony

Prefect Team

2025 2026



**Student Leaders: Soaring Ambitiously,
Aspiring to Reach New Heights**

The external evaluation report praises our students for being "well-behaved and courteous, eager to learn, and harmonious in their interactions." It notes that "students respect their teachers, are friendly towards others, and enjoy communicating," and observes that "students love campus life and are enthusiastic about participating in school activities." Furthermore, "senior students are willing to take care of their younger peers, and student leaders display confidence and articulate communication skills."

External Scholarships

- Elsie TU Education Fund
- Rev. Joseph Carra Memorial Education Grants
- Ng Teng Fong Scholarshi
- Kanya Lee Scholarship
- Upward Mobility Scholarship

Academic Performance

- Best 5 subjects in the Hong Kong Diploma of Secondary Education (HKDSE): 5** 5** 5* 5* 5
- In recent years, over 80% of students have met the requirements for admission to universities and colleges.
- In 2025, more than 60% of students were allocated places through the Joint University Admissions Scheme.



Sing Tao 3rd Hong Kong Chinese Bilingual Elite Quiz Competition



Campus TV Team

Outstanding Results in the 2025 Hong Kong Diploma of Secondary Education Examination

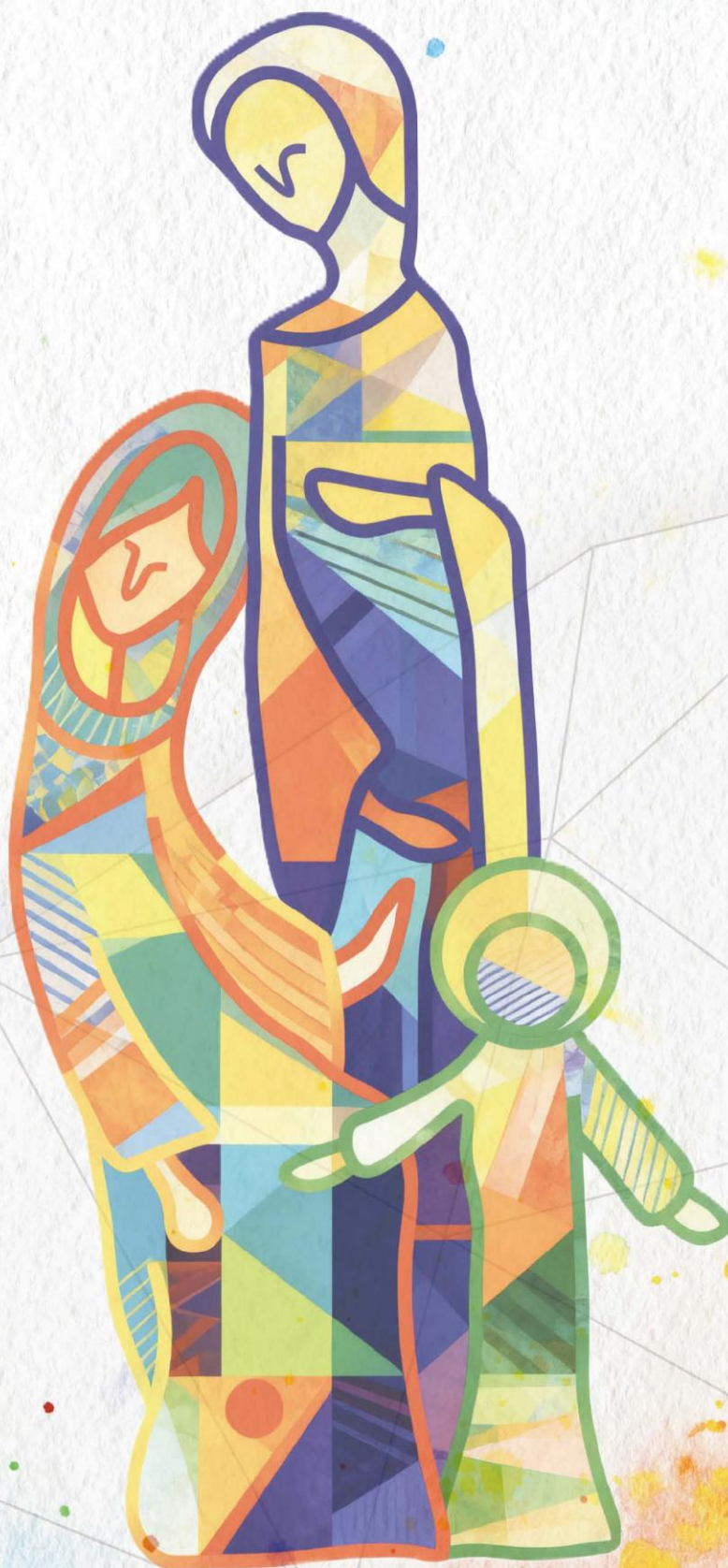
Subject/Criteria	Overall (Day School Candidates)	Our School
Chinese Language Level 2	89.4%	100%
Chinese Language Level 3 or above	64.7%	83.7%
English Language Level 2	79.7%	98%
English Language Level 3 or above	55.1%	71%
Mathematics Level 2	83.6%	100%
Citizenship and Social Development Pass Rate	93.2%	99%
Achieved "332A33"	38.5%	53%
Achieved "332A22"	43%	62%

** 8 subjects with Level 5 above the overall average in Hong Kong
10 subjects with Level 4 above the overall average in Hong Kong
16 subjects with Level 3 above the overall average in Hong Kong

Form One Discretionary Places Application

Please scan the QR code below from 2nd January to 16th January, 2026 for accessing the electronic application form.





YOU MUST LOVE ONE ANOTHER JUST AS I HAVE LOVED YOU (JOHN 13:34)