

Tuen Mun Catholic Secondary School
Language Across Curriculum Committee
Developmental Plan in 2019 – 2022

Targets	Strategies	2019-2020	2020-2021	2021-2022
To better equip students' language competence through reading across curriculum	Morning Reading programme with the use of LAC book boxes for promoting reading for pleasure (to be extended to 24 boxes serving 12 classes, F.1 to F.3)	✓	✓	✓
	MOI teachers develop reading guides for targeted LAC reading titles. Reading across curriculum is a part of the components in MOI subjects or subjects with language enrichment elements.	✓	✓	✓
	MOI teachers prepare displays on new LAC titles in the school library. MOI teachers take students to the school library / organize a library tour. Subject teachers cooperate with the librarian for 'reading without boundary' (displays and recommended books periodically) – to be done monthly before the book fair, aiming at teaching students how to read LAC books (History, Maths, Science, Geography)	✓	✓	✓
	MOI teachers and English teachers prepare the book fair and select books across levels. LAC book recommendation is handled by students, rather than only teachers. MOI teachers nominate students and English teachers coach the students.	✓	✓	✓
To provide a language rich school environment	MOI teachers prepare postings inside classrooms (LAC CORNER) and English teachers prepare printings outside classrooms.	✓	✓	✓

To arouse students' interests in large-scale school events / game days	MOI teachers and English teachers organize a LAC challenge day e.g. Phonics Competition & Spelling Bee (F.1) Science in Action (F.2) for students and focused revision periods.	✓	✓	✓
To better equip teachers' competence in language teaching in MOI subjects	MOI teachers and English teachers share classroom teaching strategies through observation and conferencing	✓	✓	✓
	The committee introduces professional training courses to MOI and English teachers.	✓	✓	✓
To develop and refine language support materials	English teachers work with MOI teachers to develop language support materials in MOI subjects.	✓ F.3 History	✓	✓
To better equip students' language competence in MOI subjects and learning strategies	MOI subject teachers (Maths, Science) and English teachers conduct F.1 Summer Bridging Programme. The programme consists of classroom teaching and challenge days. Students complete tasks in the activity approach.	✓	✓	✓
	English teachers conduct LAC lessons in F.1 Summer Bridging Programme focusing on Mathematics and Science subject-specific vocabulary items / a final presentation on a specific topic with the input of reading.	✓	✓	✓
	The committee promotes video learning resources aiming at developing students' self-directed learning strategies outside school.	✓	✓	✓
	The committee incorporates Science (formerly Chinese, English and Maths only) in F.1 Homework session.	✓	✓	✓