

Tuen Mun Catholic Secondary School  
Guiding principles for assessment in Geography

Assessment practices	Assessment objectives	Number of questions/ Format	Frequency	Assessment methods (Feedback )
Performance in lessons (in attentiveness, attitude, and response to questions, role play, group discussion etc.)	To promote the attitude of students towards geography lesson. To test the understanding and application of knowledge.	Informal setting, not fixed amount	- Oral questioning would be conducted every lesson - group discussion would be arranged occasionally	Oral feedback Group presentation
Homework exercise (data responses questions, M.C., geographical skills exercise, essay writing)	To test the effectiveness of teaching, and to consolidate the skills and knowledge acquired	F. 1 - 3: within an hour F. 4 - 6: 1 - 2 hours	Junior forms: - by topics Senior forms: at irregular intervals	F.1 - 3: Grades and overall impression marks: 10% if no group projects are arranged F.4 - 6: grades or marks
Short quizzes, formal test and examination	To urge students for revision, to assess students' learning effectiveness and show their progress	Duration from 15 minutes to 3 hours, varies with forms and types of assessment	Short quizzes about 2 - 3 times annually for junior forms. For senior forms, quizzes are given at least once a cycle. 2 formal tests and 2 examinations for all forms annually	Marks: 10% for junior forms, 20 % for senior forms
Group/ individual project	To train integrative ability	Junior forms: group project Senior forms: Require first-hand data collection and field observation.	Junior forms: Once per year Senior forms: arranged for particular selected topics	Marks: 10% for junior forms (if any) Oral feedback

		Oral presentation would be arranged		
Issue collection and field report	To keep students alert on current issues and to test their ability in analyzing collected data and application of concepts	Topical, keeping filing and submit for inspection	For F. 4 - 6 at irregular intervals	Oral feedback
Field trips	To train and test students' ability in observation and data collection, application of knowledge and skills	No fixed format, may need to submit field report or group project	No fixed schedule, one to two trips would be arranged for F. 4 - 6 students respectively	Oral feedback at the field site and marking to the report (if any)
Self study topics	To develop students' self-learning ability	Guidelines will be provided with worksheet	1 or 2 topics would be selected for junior forms	Oral feedback and impression marking