## Plan on the Use of the Life-wide Learning Grant 21 - 22 School Year

## Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

Category 1: To organise / participate in life-wide learning activities								Essential Learning Experiences						
	Brief Description and Objective of the Activity	<b>Domain</b> (Please select or fill in the domain of the activity as appropriate)	in Date	Target Students			Estimated	(Please put a ✓ the appropriate box(es); more than one option can be selected)						
No.				Level	Estimated Number of Participants		Expenses (\$)	Intellectual Development (closely linked with curriculum)	<u>M</u> oral and Civic Education	<u>P</u> hysical and Aesthetic Development	Community <u>S</u> ervice	<u>C</u> areer-related Experiences		
1.1	Local Activities: To organise life,wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness - or to organise diversified life, wide learning activities to cater for students' interests and abilities for strateging and available and nutring in students positive values and													
1	活動:中華文化日,目標:讓學生在學校透過進行「中國民間游戲」、參與「中國四大發 明」的工作坊等活動,提升學生對中華文化及歷史的興趣及認識,增加對民族的認同國。	中史	2022年6月試後活動 期間	F1 to F5	400	Performances of students	\$38,400.00		✓					
2	各級外購生涯規劃工作坊(老師參與監督)見標: 讓學生多方面了解自己,為將來 升學與就業作好準備。	CAREER	Throughout the academic year	F1 - F6	720	Performance of students	65000.00					~		
3	Science competitions Develop students' scientific mindset. Promote students' interests in Physics.	Science	Throughout the academic year	F4 or F5	10	Performances of students	\$1,000.00	~						
4	Summer programmes and camps Develop students' problem solving skills. Promote students' interests in Physics.	Science	July or August	F4 or F5	10	Performances of students	\$5,000.00	*						
5	暑期領袖生訓練營團隊建立及領導才能訓練	課外活動	7月或8月	中三至中五	30	學生表現及問卷	\$4,000.00		✓	✓				
6	"Look at design from emotions" design course - To promote basic design skills for to students	Cross-Disciplinary (STEM)	Oct to Dec	F4 to F6	35	Performances of students	\$10,500.00	~				~		
7	Basic Photography Course - To promote basic photography sills for students	Cross-Disciplinary (STEM)	June to July	F1 to F5	20	Performances of students	\$18,000.00	✓						
8	Basic Photography Course - To promote basic photography sills for students	Cross-Disciplinary (STEM)	Mar to April	F1 to F5	20	Performances of students	\$35,000.00	~						
9	Basic Videography & Film Production Course - To arrange workshops on short film production, in which students learn basic film language and skills of filming and post-production	Cross-Disciplinary (STEM)	Nov to Dec	F1 to F5	20	Performances of students	\$20,000.00	~						
10	3D Tour Workshop - To introduce the 3D technology to students	Cross-Disciplinary (STEM)	Oct to Nov	F1 to F5	20	Performances of students	\$49,950.00	✓						
11	男女子籃球校隊訓練班·培養學生積極參與體育活動的習慣。 -讓學生學習運動的基本技巧、戰術和比賽規則。 -透過訓練及比賽,加強學生的溝通能力、自信心及合作性。	Physical Education	Throughout the academic year	F1 to F6	55	Questionaires / Performances of students in the activities and competitions	\$39,500.00			v				
12	男女子排球校隊訓練班-培養學生積極參與體育活動的習慣。 -讓學生學習運動的基本技巧、戰衛和比賽規則。 -透過訓練及比賽,加強學生的溝通能力、自信心及合作性。	Physical Education	Throughout the academic year	F1 to F6	40	Questionaires / Performances of students in the activities and competitions	\$29,000.00			~				
13	花式跳繩隊訓練班-培養學生積極參與體育活動的習價。 -讓學生學習運動的基本技巧、戰術和比賽規則。 -透過訓練及比賽,加強學生的溝通能力、自信心及合作性。	Physical Education	Throughout the academic year	F1 to F6	15	Questionaires / Performances of students in the activities and competitions	\$11,700.00			~				
14	男女子羽毛球隊訓練班,培養學生積極參與體育活動的習慣。 -讓學生學習運動的基本技巧、戰術和比賽規則。 -透過訓練及比賽,加強學生的溝通能力、自信心及合作性。	Physical Education	Throughout the academic year	F1 to F6	16	Questionaires / Performances of students in the activities and competitions	\$13,200.00			~				
15	男女子乒乓球訓練班-培養學生積極參與體育活動的習慣。 -讓學生學習運動的基本技巧、戰術和比賽規則。 -透過訓練及比賽,加強學生的溝通能力、自信心及合作性。	Physical Education	Throughout the academic year	F1 to F6	14	Questionaires / Performances of students in the activities and competitions	\$10,200.00			×				
16	男子足球隊訓練培養學生積極參與體育活動的習慣。 -讓學生學習運動的基本技巧、戰術和比賽規則。 -透過訓練及比賽,加強學生的溝通能力、自信心及合作性。	Physical Education	Throughout the academic year	F1 to F6	22	Questionaires / Performances of students in the activities and competitions	\$6,000.00			~				
17	劍擊隊訓練班培養學生積極參與體育活動的習慣。 -讓學生學習運動的基本技巧、戰術和比賽規則。 -透過訓練及比賽,加強學生的溝通能力、自信心及合作性。	Physical Education	Throughout the academic year	F1 to F6	12	Questionaires / Performances of students in the activities and competitions	\$7,800.00			~				
18	舞蹈學會 -延伸課堂學習 -擴闊視野 - 促進交流學習 - 建立團隊精神及歸屬感 - 提升同學對美歐之追求及欣賞能力	Arts (Others)	Throughout the academic year	F1 to F5	14	Questionaires / Performances of students in the activities and competitions	\$13,150.00			~				

		Domain		Target S	Students		Estimated Expenses (\$)				priate box(es);	
No.	of the Activity	(Please select or fill in the domain of the activity as appropriate)	n Date	Level	Estimated Number of Participants	Brief Description of the Monitoring / Evaluation Mechanism		Intellectual Development (closely linked with curriculum)	<u>M</u> oral and Civic Education	Physical and Aesthetic Development	Community <u>S</u> ervice	<u>Career-related</u> Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes											
19	戲劇學會 -延伸課堂學習 - 擴闊視野 - 促進交流學習 - 建立團隊精神及歸屬感 - 提升同學對美感之追求及欣賞能力	Arts (Others)	Arts (Others)	F1 to F5	16	Questionaires / Performances of students in the activities and competitions	\$11,600.00			~		
20	皮革班 ·藝術發展 - 延伸課堂學習	Arts (Others)	Arts (Others)	F1 to F5	15	Questionaires / Performances of students	\$11,000.00			*		
21	學生領袖訓練 -確立高中學習目標 - 促進學生邊應高中學習生活 - 應用所學的技巧,舉辦及帶領 課外活動(延伸)	Leadership Training	OCT 2021 and JULY 2022	F4 to F5	70	Questionaires / Performances of students	\$10,600.00	<b>√</b>		~		
22	試後活動周課外活動短期課程學習 - 延伸課堂 - 擴調視野 - 建立團隊精神及歸屬威	Physical and Aesthetic Development	JUNE - JULY /2022	F1 to F5	130	Performances of students	\$15,000.00			~		
23	Workshop and course Develop students' problem solving skill. Arouse students' interests in Chemistry.	Science	Throughout the academic year	F4 to F5	10	Performances of students	\$5,000.00	*				
24	Summer course / summer camp Develop students' problem solving skill. Arouse students' interests in Chemistry.	Science	July or August	F4 to F5	10	Performances of students	\$9,000.00	*				
25	活動:資優教育《課程、比賽、工作坊》 目標:幫助資優學生發掘自己的資賦潛能	Gifted Education	Throughout the academic year	F1 to F6	30	Performances of students	\$100,000.00	✓				
26	35th Anniversary Musical – To expose students to performances of different art forms, e.g. musical	English	8/7/2022-9/7/2022	F.1 to F.6	400	Performance of students	\$60,000.00			✓		
27	Local onsite guided tours organized by the Education University of HK - To conduct experiential learning activities for students	Cross-Disciplinary (Others)	Jul-22	F4 to F5	24	Performance of students	\$50,000.00	~				
28	Walk-in HK activities (online real time guided tours in HK) - To conduct experiential learning activities for students	Cross-Disciplinary (Others)	Throughout the academic year	F4 to F5	15	Performance of students	\$10,000.00	~				
29	Seminars organized on economic development and economic issues - To conduct experiential learning activities for students	Cross-Disciplinary (Others)	JUNE - JULY /2022	F4 to F5	100	Performance of students	\$10,000.00	~				
30	地質公園考察 - 透過跨科本地考察,全方位學習,讓同學發展潛能,擴闊視野,達致學以致 用。	Cross-Disciplinary (Others)	2022年4月至7月	F4 to F5	40	Performance of students	\$4,050.00	~	~			×
31	主題公園及款待工作坊 - 透過跨科本地考察,全方位學習,讓同學發展潛能,擴闊視野,達 致學以致用。	THS	2022年6月至7月	F4 to F5	26	Performance of students	\$5,500.00	~	~			<b>√</b>
32	酒店餐飲禮儀坊 - 透過跨科本地考察,全方位學習,讓同學發展潛能,擴闊視野,達致學以 致用。	THS	2022年5月至7月	F4 to F5	26	Performance of students	\$3,550.00	√	~			✓
33	大嶼山考察 - 透過跨科本地考察,全方位學習,讓同學發展潛能,擴闊視野,達致學以致 用。	THS	2022年2月至7月	F4 to F5	26	Performance of students	\$4,200.00	√	~			✓
34	杜沙夫人蠟像館 - 透過跨科本地考察,全方位學習,讓同學發展潛能,擴闊視野,達致學以 致用。	THS	2021年11月	F4 to F5	26	Performance of students	\$4,200.00	~	~			<b>√</b>
35	繪畫增潤初班 - 安排體驗各類的藝術形式,學習基本創作技巧。	Arts (Visual Arts)	NOV 2021 and MARCH 2022	F4 to F5	26	Performance of students	\$10,000.00			✓		
36	3D 壁畫班 - 安排學生體驗各類的藝術形式,學習基本創作技巧。 Transport expenses subsidy (field trips) - To arrange fieldwork for students to have on-site	Arts (Visual Arts)	APRIL - JULY 2022	F4	26	Performance of students	\$10,000.00			✓		
37	observation, apply the geographical concepts (e.g. rivers and cities) they learn in class, and extend classroom learning by measuring, collecting, presenting and analysing geographical data in the field with different fieldwork instruments and skills.	Geography	Throughout the academic year	F4 to F6	68	Performance of students	5000.00	~	✓			~
38	TL 全方位活動 - 拓寬學生視野	technology and living	Throughout the academic year	F1 to F5	30	Performance of students	2000.00	~	~			
39	歷史講座 - 加強學習歷史的興趣和成效。	History	Throughout the academic year	F1 to F5	30	Questionaires / Performances of students	50000.00	✓	✓			
40	Company visiting travelling fee for students – simulated workplace experience.	BAFS	Throughout the academic year	F1 to F6	30	Performance of students	1000.00					~

				Target S	Students		Estimated		(Please put	l Learning Exp a ✓ the appropr	iate box(es);	
No.	Brief Description and Objective of the Activity	<b>Domain</b> (Please select or fill in the domain of the activity as appropriate)	n Date	Level	Estimated Number of Participants	Brief Description of the Monitoring / Evaluation Mechanism	Expenses (\$)	Intellectual Development (closely linked with curriculum)	more than <u>M</u> oral and Civic Education	<u>P</u> hysical and Aesthetic Development	community <u>S</u> ervice	Career-related Experiences
1.1	1 Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness + or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes											
41	中一新生生活教育課程 及印製中一新生入學手冊 - 透過安排一系列校本活動,培 育學生正面的價值觀和態度,建立健康的人際關係。	Moral, Civic and National E	Aug-22	F1	110	Questionaires / Performances of students	5000.00		~			
42	中二級關懷社區/探訪活動-透過安排一系列校本活動,培育學生正面的價值觀和態度,建立健康的人際關係。	Moral, Civic and National E	Mar-22	F2	120	Performance of students	8000.00				~	
43	中三級告別初中訓練營-透過安排一系列校本活動,培育學生正面的價值觀和態度, 建立健康的人際關係。	Moral, Civic and National E	May-22	F3	120	Performance of students	5000.00		~			
44	中四級成長營-透過安排一系列校本活動,培育學生正面的價值觀和態度,建立健康 的人際關係。	Moral, Civic and National E	Jun-22	F4	120	Performance of students	8000.00		~			
45	中五級游繩訓練-透過安排一系列校本活動,培育學生正面的價值觀和態度,建立健 康的人際關係。	Moral, Civic and National E	Jun-22	F5	120	Performance of students	6000.00		~			
46	中六級打氣活動-透過安排一系列校本活動,培育學生正面的價值觀和態度,建立健 康的人際關係。	Moral, Civic and National E	Jul-22	F6	120	Performance of students	3000.00		~			
47	各級小組輔導活動/工作坊-透過安排一系列校本活動,培育學生正面的價值觀和態度,建立健康的人際關係。	Moral, Civic and National E	Throughout the academic year	F1 to F6	360	Performance of students	5000.00		✓			
48	學生長領袖培訓計劃 讓學生應用所學,培養同理心及作為領袖應有的態度。	Moral, Civic and National E	Throughout the academic year	F2 to F5	30	Performance of students	20000.00		~		~	
49	增添圖書或閱讀材料(供學生借閱)-讓學生進行自主學習	Moral, Civic and National E	Throughout the academic year	F1 to F6	720	Performance of students	500.00		~			
50	壁布或雜項開支-邊過不同主題,提升正面思維,加強朋輩之間的互助連繫,建立互相支持及關愛的校園文化。	Moral, Civic and National E	Throughout the academic year	F1 to F6	720	Performance of students	500.00		✓			
51	情緒管理/精神健康工作坊-透過安排一系列校本活動,培育學生正面的價值觀和態度,建立健康的人際關係。\	Moral, Civic and National E	Throughout the academic year	F1 to F6		Performance of students	5000.00		✓			
52	校際朗誦節 (行政費 + 報名費資助) - 提升語文能力。	中文	SEPT - NOV / 2021	F.1-F.6	32	學生表現	\$4,800.00			v		<b>├</b> ───┤
53	Subsidization for students in enrolling external mathematics activities - To increase students' interest in learning mathematics	Mathematics	Throughout the year	F1 - F6		Performance of students	5000.00	✓		,		
54	津貼校際音樂節參賽同學 - 讓學生多接觸音樂,給予學生不同表演機會	藝術(音樂)	WHOLE YEAR	F1 - F6		Performance of students	4000.00			✓ (		┢───┤
55 56	津貼中西樂班之導師費 - 讓學生多接觸音樂,給予學生不同表演機會 中天歌唱比賽 - 讓學生多接觸音樂,給予學生不同表演機會	藝術(音樂) 藝術(音樂)	WHOLE YEAR	F1 - F6 F1 - F6		Performance of students Performance of students	40000.00			v √		
50	(七) 电大歌····································	藝術(音栄) 藝術(音樂)	Dec-22 Jul-22	F1 - F6 F1 - F6		Performance of students Performance of students	18000.00			* -⁄		
58	电入向平自亲曾·禄学生罗汝胸自亲,知了学生不问农旗饶曾 普通話訓練小組費用-推廣及加強學生普通話能力	藝術(日末) LANUGAGE	WHOLE YEAR	F1 - F6		Performance of students	3000.00	✓		•		
59	推廣普通話活動費用 - 推廣及加強學生普通話能力	LANUGAGE	WHOLE YEAR	F1 - F6		Feedbacks of students	2000.00	~				<u> </u>
60	SCIENCE - Visits for students To encourage students to learn away from school campus.	Science	Jul-22	F4 - F5		Performance of students	5000.00	~				
61	Short term interest class / Subsidy for students joining competition or art performances E.G. GUITAR CLASS, BARISTA TRAINING COURSE - To expose students to performances of different art forms and learn different skills which are useful for their future	General Studies	WHOLE YEAR	F1 - F6	80	Attemdamce and Performance of students	10000.00			~		
62	Professional skill course, e.g. Sand Painting Course, 聖約翰急救班 - To expose students to performances of different art forms and learn differnet skills which are useful for their future	General Studies	WHOLE YEAR	F1 - F6	40	Attemdamce and Performance of students	\$20,000.00			~		~
63	Wellington-Hong Kong Cultural Study Tour (or other online exchange programme) - To provide students with opportunities to use English and understand more about the culture of different countries	Cross-Disciplinary (Others)	FEB - JULY/2022	F1 to F5	30	Performance of students	\$10,000.00	~	*			
64	德奇教育計劃及班主任課 - 透過安排一系列校本活動,培育學生正面的價值觀和態度,建立 健康的人際關係。	Values Education	WHOLE YEAR	F1 - F6		Performance of students	\$10,000.00		~			
65	學生培育組,全方位活動 - 拓寬學生視野	Values Education	WHOLE YEAR	F1 - F6	360	Performance of students	\$20,000.00		✓			
66	斑級經營支援訓練 - 透過安排一系列校本活動,培育學生正面的價值觀和態度,建立健康的 人際關係。	Values Education	WHOLE YEAR	F1 - F6	720	Performance of students	\$3,000.00		~			

(Please insert rows above if the space provided is insufficient.)	
	Sub-total of Item 1.1 \$1,007,900.00
1.2 Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons	

		ist Description and Objection Target Students		tudents		Estimated Expenses	more than one option can be selected)							
No.	of the Activity	(Please select or fill in the domain of the activity as appropriate)	Date	Level	Estimated Number of Participants	Brief Description of the Monitoring / Evaluation Mechanism	(\$)	Intellectual Development (closely linked with curriculum)	<u>M</u> oral and Civic Education	Physical and Aesthetic Development	Community <u>S</u> ervice	<u>Career-related</u> Experiences		
1.1	1.1 Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness > or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
1	中國國內體育文化交流團 · 讓學生擴闊視野,了解中國當地文化特色、體育運動發展方向。 - 通過到國內移地訓練,讓同學有機會與當地學生作體育交流,了解自己的優缺點,從而改 進技術,適當訂定自己的目標,促進同學自主學習。 - 訓練有助同學培養紀律及責任感,發揮互助互愛及團體精神。	Physical Education	JUNE - JULY/2022	F1 to F5 school teams members	30	Performance of students	\$75,000.00	*		*				
2	Students join travel tour (Greater Bay Area) - To encourage students to learn away from school campus.	Cross-Disciplinary (Others)	JUNE - JULY/2022	F4 to F5	20	Performance of students	\$12,000.00	~	~			✓		
3	PCC + HIST: Study Tour to Poland : to explore a Catholic country and the history of the country.	Cross-Disciplinary (Others)	JUNE - JULY/2022	F4 to F5	20	Performance of students	\$176,000.00							
4	THS 新加坡 ·透過跨科境外考察,全方位學習,讓同學發展潛能,擴闊視野,達致學以致 用。	Cross-Disciplinary (Others)	TUE - JULY / 2022	F4 to F5	30	Performance of students	\$67,500.00	×	$\checkmark$					
5	THS 意大利 ·透過跨科境外考察,全方位學習,讓同學發展潛能,擴闊視野,達致學以致 用。	Cross-Disciplinary (Others)	TUE - JULY / 2022	F4 to F5	30	Performance of students	\$100,000.00	×	$\checkmark$					
6	THS + HIST 日本長崎 ·透過跨科境外考察,全方位學習,讓同學發展潛能,擴關視野,達 致學以致用。	Cross-Disciplinary (Others)	TUE - JULY / 2022	F4 to F5	30	Performance of students	\$97,000.00	×	~					
7	波羅的海 ·透過跨科境外考察,全方位學習,讓同學發展潛能,擴闊視野,達致學以致用。	Cross-Disciplinary (Others)	TUE - JULY / 2022	F4 to F5	30	Performance of students	\$730,000.00	×	~					
8	THS + HIST:澳門 ·透過跨科境外考察,全方位學習,讓同學發展潛能,擴闊視野,達致學 以致用。	Cross-Disciplinary (Others)	TUE - JULY / 2022	F4 to F5	30	Performance of students	\$23,200.00	×	~					
9	GEOG: Overseas excursions - To encourage students to learn away from school campus.	Cross-Disciplinary (Others)	2022年4月及2022年	F.4 -5	20	Performance of students	\$198,000.00	×	$\checkmark$			$\checkmark$		
10	日本朝聖團 - 感受日本文化及天主教氣氛	Cross-Disciplinary (Others)	FEB - JULY/2022	F4 to F5	30	Performance of students	\$76,000.00		✓					
11	READING COMMITTEE 境外考察(主題:閱讀・氛圍) (學生付費須申請其他津貼支付)	Cross-Disciplinary (Others)	FEB - JULY/2022	F4 to F5	30	Performance of students	\$20,000.00							
12	Study Tour Administrative fees & sponsorship - To encourage students to learn away from school campus.	English	Easter Holiday	F.3-4	25	Reports and journeys	\$111,500.00	~				✓		
(Please	insert rows above if the space provided is insufficient.)					Sub-total of Item 1.2	\$1.686.200.00							
						Sub-total of item 1.2 Estimated Expenses for Category 1	\$1,686,200.00							

## Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Domain (Please select or fill in the domain as appropriate)	Purpose	Estimated Expenses (\$)			
1	Camera Drones		For Basic Aerial Photography Course (item 8)	\$30,000.00			
2							
3							
(Please insert rows above if the space provided is insufficient.)							
Estimated Expenses for Category 2							
Estimated Expenses for Categories 1 & 2							

## Category 3: Estimated Number of Student Beneficiaries

Total number of students in the school:	~720
Estimated number of student beneficiaries:	~720
Percentage of students benefitting from the Grant (%):	100%

Contact Person for LWL (Name & Post):	FWL
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