

Tuen Mun Catholic Secondary School
Life-wide Learning Grant
Plan on the Use of the Grant
Physical and Education

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
							I	M	P	S	C	
Category 1 To organise / participate in life-wide learning activities												
1.1 To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)												
Career-related activity	My Choice: Social workers from HKFYG conduct a workshop through interactive activities with the facilitation of the class teachers.	To familiarize students with the senior secondary curriculum and enable them to make a wise decision when choosing elective subjects.	21/11, 11/12 (Two sessions)	Form 3	Questionnaire and performance of students	\$25600						✓
Career-related activity	My Choice: Social workers from HKFYG conduct a workshop through interactive activities with the facilitation of the class teachers.	To introduce students to different occupations and their requirements so that they can set goals according to their interests.	9/3, 18/3 (Two sessions)	Form 2	Questionnaire and performance of students	\$12800						✓
Career-related activity	Travel allowance for field trips to different education exhibitions, institutions and workplaces.	To introduce students to career-related information and help them plan their career path in a more effective way.	Whole year	All forms	Performance of students	\$4000						✓

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班主任課 / 周會	準備教材及心意卡。	增強班內的次聚力	9月-5月	中一至中六	問卷	5000		✓				
輔導班	為能力稍遜學生提供課後支援及小組活動。	增強學習動力及提升自信	9月-5月	中一至中五	年終評估	10000	✓					
Chemistry	Summer programmes and camps	Develop students' problem solving skills. Enhance students' interests in Chemistry.	July or August	F4 or F5 (~20 students)	Students' performances	\$1000 x 20 = \$20000	✓					
Tourism & Hospitality Studies	Field Trip	Students get the chance to visit and study the special and famous sightseeing spot of Hong Kong where how to attract tourists and make improvement.	Mid Nov or Dec	F.4 elective subject of THS	Project and Quiz ;	\$250 X26(24s+2T) = \$6500 requested subsidy: \$150X 26 = \$3900	✓					
Tourism & Hospitality Studies	Disney's Hospitality in Practice	Students get the chance to observe the daily operations of hospitality services in the Resort and learn about the required skills in the industry. Besides, students gain invaluable insights into the uniqueness of Disney Guest	29 or30 June	F.5 elective subject of THS	Questionnaire and Quiz ;	\$350 X 17 = \$5950 requested subsidy: \$200X 17 = \$3400	✓					

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		services and acquire a better understanding about the operation and management of an integrated resort.									
Tourism & Hospitality Studies	Table etiquette	Students get the chance to learn and practise the Table etiquette in the formal setting of dining. Besides, students gain invaluable visit hotel rooms and acquire a better understanding about the operation and management of an integrated resort.	11 or 20 May	F.5 elective subject of THS	Students performance and Quiz ;	$\$300 \times 18 = \5400 requested subsidy: $\$200 \times 17 + \$200 = \$3600$	✓				
Geography	Transport fare subsidies for senior form field study	<ul style="list-style-type: none"> - To encourage students to learn away from school campus. - To gain broader perspective of the world they live in by being exposed to the learning experiences that differ from classroom - To inculcate a life-long positive attitude, crisis 	Sept 2019 – June 2020	F 4-6 (66)	Questionnaires, assessments, field reports	No. of field trips: $2 (F4) + 2 (F5) + 2(F6) = 6$ $\$50 \times 22 \times 6 = \6600 Subsidy applied: $\$3300$	✓	✓		✓	

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		management, communication, leadership and problem solving skills.									
Physics	Science competitions	Develop students' scientific mindset. Promote students' interests in Physics.	Throughout the year	F4 or F5 (~10 students)	Performances of students	\$100 X 10 = \$1000	✓				
Physics	Summer programmes and camps	Develop students' problem solving skills. Promote students' interests in Physics.	July or August	F4 or F5 (~10 students)	Performances of students	\$500 X 10 = \$5000	✓				
Economics	A 1-day exploration of Nansha and Qianhai, visit an Guangdong-HK co-operative enterprise and the transport, tourism and commercial facilities at Nansha, visit the Qianhai basic infrastructure facilities and Qianhai Shenzhen-HK Youth Innovation and Entrepreneur Hub (前海深港青年夢工場).	Understand the business opportunities available in Greater Bay Area for the youth, understand the opportunities and challenges for enterprise in Nansha and Qianhai, understand how the cooperation between Hong Kong, Shenzhen and Guangdong brings about mutual benefit to all in Greater Bay Area	Schedule in 2020	Form 4 and Form 5 students	Questionnaire / Sharing session probably in school hall or during class	\$340 X 33 = \$11 220 requested subsidy: \$102 X 3 + \$102 X 28 = \$3 162	✓	✓			✓
Economics	A 1-day exploration of Zhongshan, visit the innovative enterprises and start-up businesses, visit the cultural and commercial museum in Zhongzhan	Understand the business opportunities available in Greater Bay Area for the youth, understand the types and stages of production in	Schedule in 2020	Form 4 and Form 5 students	Questionnaire / Sharing session probably in school hall or during class	\$520 X 33 = \$17 160 requested subsidy:	✓	✓			✓

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		Zhongshan, especially the structural change in economic development in Greater Bay Area				\$153 X 3 + \$153 X 28 = \$4 743					
Cross-KLA (Geography, THS, LS, STEM)	Overseas Excursion – Italy	<ul style="list-style-type: none"> - To encourage students to learn away from school campus. - To gain broader perspective of the world they live in by being exposed to the learning experiences that differ from classroom - To inculcate a life-long positive attitude, crisis management, communication, leadership and problem solving skills. 	June 2019	F 4, 5 (18)	Assess the performance of students in a variety of modes of learning, such as workshops, field works, tutorials and projects	\$30,000 × 20 = \$600,000 Subsidy applied: \$7000 × 18 + \$30,000 × 2 = \$186,000	✓	✓			✓
<u>(Tourism & Hospitality Studies)</u>	Tourism & Hospitality Studies, History and Career Guidance Macau Tour Study: Field trips for local sightseeing spots and history Universities visit	Integration of knowledge and living studies through field trip. Borden students’ horizons, enhance their career path consideration through school visit.	14-15/6/2020	F.4 students of Elective subjects (THS & HIST)	Field trip & Hall presentation	\$1200*44=\$52800 requested subsidy: \$1200 *4 + \$500*40 = \$24800		✓			

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跨學科 (通識、宗教、旅款、經濟、歷史)	跨學科學習領域及 project learning 題目：屯天放眼看世界：從澳門開始 澳門快閃一天考察團	<ol style="list-style-type: none"> 讓同學了解香港鄰近地區的發展情況，以擴闊其視野，反思自己，制定初中的生涯規劃（職業輔導，） 發展同學探究精神（通識主導：歷史、旅款、經濟、宗教） -探索澳門歷史文化遺產 -了解澳門旅遊業的發展 -了解澳門交通配套（港珠澳大橋） -了解澳門人文精神 從澳門經驗，同學思考香港情況，同學如何自處（公民教育） 	6/2020	中一全級同學：130人	評估 1. 老師層面： 考察前及期間的觀察 2. 學生層面 -同學個人反思表 -組：社堂集會分享 3. 對外： 參加澳門旅發局相關活動以展示成果	-每位學生：850元 *130人共110500元 老師：10000*15人共12750元 共123250元 -學生自費100元共13000元 -總費用：123250-13000=110250元	✓	✓			✓
Cross-KLA (歷史、宗教、經濟)	東歐：捷克/波羅的海三國 1. 拜訪當地學校，了解當地教育制度	1. 透過考察東歐發展，擴闊同學國際視野，增強自信。	6/2020	中五	同學反思表 禮堂分享 友校分享	每名學生： LWL:	✓	✓	✓		✓

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	2. 拜訪私營機構，了解當地的經濟發展 3. 城市遊歷：探索歷史景點，了解當地宗教歷史文化發展 4. 尋找東歐人文精神與當地發展的關係	2. 認識自己，反思自己不足，尋找方法，提升自己的解難能力，並展示自己的才華。 3. 從認識自己，至社會國際，掌握機遇，為自己未來人生籌劃。 4. 探索東歐在以下各方面的發展，尋找發展機會 -教育 -經濟 -歷史文化宗教				8000 學生自費： 10000 LWL: 8000*20= 160000					
Cross-KLA (English & THS)	Singapore Cultural Project Learning Study Tour	To provide opportunities for speaking English and learning Southeast Asian cultures To explore the community environment and the tourism investment in a southeast Asian country	14/4/2020 - 18/4/2020	F.3 and F.4	Interview, pre-trip project work	\$8000 X 40 students = \$320000 Required subsidy: \$3000 X 40+ \$8000 X 4 teachers \$152000	✓			✓	✓

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1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
	基礎航拍課程 (Campus TV)	<ol style="list-style-type: none"> 讓學生了解四軸飛行器結構及飛行原理、無人機科技發展與生活 讓學生明白航拍基本安全守則，認識香港及國際航拍的 法律規管 透過四軸飛行器介紹及操控練習，使學生掌握智能飛行功能 讓學生掌握基本影片的剪輯及制作 	2月/2020, 共4堂, 每堂2小時	校園電視台成員20人 (中一至中五)	評估 - 同學作品 - 同學投入程度	課程： \$500 × 20人 = \$10000	✓		✓		
—	基礎數碼攝影課程 (Campus TV)	讓學生明白、了解和掌握 <ol style="list-style-type: none"> 相機和攝影器材的運用、 黑白和彩色攝影原理、 數碼影像處理、 鏡頭與焦距、 解像度與像素、 曝光原理、 白平衡與色彩、 採光技巧、 反差與曝光控制、 	10月/2019, 共6堂, 每堂2小時	校園電視台成員20人 (中一至中五)	評估 - 學生作品 - 學生投入程度 - 學生協助學校拍攝大型活動照片的質素 - 學生協助拍攝如：地理考察、學生境外	課程： \$400 × 20人 = \$8000		✓	✓		

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		10. 構圖美學、 11. 場景拍攝技術等。			學習照片的質素									
	基礎數碼攝錄及影片製作課程 (Campus TV)	讓學生明白、掌握 1. 錄影器材須知 2. 基本錄影技巧 3. 簡易分鏡圖製作 4. 錄影構圖及運鏡技巧 5. 打燈技巧 6. 剪接技巧 7. 錄影格式/輸出格式認知 8. 短片製作	11 月中 /2019, 共 6 堂, 每堂 2 小時	校園電視台成員 20 人 (中一至中五)	評估 - 學生作品 - 學生投入程度 - 學生協助學校攝錄大型活動影片的質素 - 學生協助攝錄如: 地理考察、學生境外學習影片的質素	課程 : \$500 × 20 人 = \$10000	✓		✓					
	CoSpaces VR/AR 課程 (DAT & ICT)	1. 瞭解 VR 技術在生活中的應用場景 2. 能描述 VR 裝置的組成和各部分的功能 3. 能用簡單圖形化代碼製作簡單圖形及動畫 4. 能將動畫製成 VR 場景 5. 能按步驟製作一個有趣的 VR 遊戲	3 月/2020, 共 10 堂, 每堂 2 小時	自由報名 : 16 人 (DAT 和 ICT 學生優先)	評估 - 學生作品 - 學生投入程度 - 觀察其他學生试玩作品的反應	課程 : \$1250 × 16 人 = \$20000	✓		✓					

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	Tello EDU 無人機編程班初班 (編程避障訓練班) (DAT & ICT)	<ol style="list-style-type: none"> 了解飛行歷史、飛行原理、無線電測量、陀螺儀和聲波光波原理 學習巡航避障 學習編程，如：序列模組化程式和流程圖等 製作群飛設計和創造創意關卡 	10月/2019, 共5堂, 每堂2小時	自由報名：16人 (DAT 和 ICT 學生優先)	評估 - 學生作品 - 學生投入程度 - 觀察其他學生欣賞作品的反應	課程： \$1250 × 16人 = \$20000	✓		✓		
	Tello EDU 無人機編程班進階 (群飛訓練班) (DAT & ICT)	<ol style="list-style-type: none"> 學習進階巡航、群飛和避障網絡應用 學習編程，如：序列、變數、循環式等 製作進階群飛設計和進階創造創意關卡 	4月/2020, 共5堂, 每堂2小時	自由報名：16人(已修讀無人機編程班初班及有編程基礎學生優先)	評估 - 學生作品 - 學生投入程度 - 觀察其他學生欣賞作品的反應	課程： \$1250 × 16人 = \$20000	✓		✓		
	(A) Instrumental classes (Music)	<ol style="list-style-type: none"> Obtain basic skill in playing Chinese or Western instruments. Nurture musicianship through instrument learning. Foster aesthetic sense by playing music in the process of learning to play an instrument. 	Oct 2019 to May 2010	F.1 – F.6	<ol style="list-style-type: none"> Comment by tutor Performance in playing instrument learnt 	Handchime : \$15000 Western instruments :\$12000 Chinese instruments :\$12000	✓		✓		
	(B) Tuen Teen Singing Contest 2019 (Music)	<ol style="list-style-type: none"> Provide chances for students to fight for excellence in singing and form positive attitude 	Dec 2019	F.1 – F.6	Quality of performance	\$ 12000	✓		✓		

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		2. Serve as platform for students to share the joy and technique of singing (no wonder for performers or audiences.)				(Venue Booking Fee) \$ 3000 (Prizes)					
	(C) Tuen Teen Annual Concert 2020 (Music)	1. Provide chances for students to fight for excellence in performing and form positive attitude 2. Serve as platform for students to share the joy and performing technique.(no wonder for performers or audiences.)	July 2020	F.1 – F.5	Quality of performance	\$ 12000 (Venue Booking Fee) \$ 3000 (Booking of equipment & Printing)	✓		✓		
	西洋藝術畫班 (VA)	1. 讓學生盡情體驗藝術創作之樂趣，引導學生發揮藝術潛能。 2. 讓學生深入認識繪畫技巧。	10 月中 /2019 (10 堂)	自由報名，名額：25 人	評估 - 同學作品 - 同學投入程度	-每位學生：\$480 x 25 人共 \$12000 -用具及顏料：\$2000			✓		
	陶藝班	1. 教導學生陶藝技巧、拉坯方法，從而為有興趣的學	2 月中 /2019 (10 堂)	自由報名，名額：25 人	評估	-每位學生：\$700x 25			✓		

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		生提供接觸陶瓷創作的機會。 2. 讓學生盡情體驗藝術創作之樂趣，引導學生發揮藝術潛能。			- 同學陶藝創作 - 同學投入程度	人共 \$17500 -用具及物料：\$3500					
	男女子籃球校隊訓練(教練費)	-培養學生積極參與體育活動的習慣。 -讓學生學習運動的基本技巧、戰術和比賽規則。 -透過訓練及比賽，加強學生的溝通能力、自信心及合作性。	2019年9月1日至2020年8月31日	中一至中六同學	問卷/活動及比賽表現	教練費：\$300 X 200小時 = \$60,000 學生收費：\$400x40+\$300x15=\$20,500 申請資助：\$60000-20,500=\$39,500			✓		
	男女子排球校隊訓練(教練費)	-培養學生積極參與體育活動的習慣。 -讓學生學習運動的基本技巧、戰術和比賽規則。 -透過訓練及比賽，加強學生的溝通能力、自信心及合作性。	2019年9月1日至2020年8月31日	中一至中六同學	問卷/活動及比賽表現	教練費：\$300 X 100小時 + \$1880x6期(康文署) = \$41,280			✓		

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						學生收費： \$400x40=\$16,000 申請資助： \$41280-16000=\$25,280					
	花式跳繩隊訓練(教練費)	-培養學生積極參與體育活動的習慣。 -讓學生學習運動的基本花式技巧和比賽規則。 -透過訓練及比賽，加強學生的溝通能力、自信心及合作性。	2019年9月1日至2020年8月31日	中一至中六同學	問卷/活動及比賽表現	教練費： \$500 /1.5hrX 30堂=\$15,000 學生收費： \$300x15=\$4,500 申請資助： \$15,000-4500=\$10,500			✓		
	男女子羽毛球隊訓練(教練費)	-培養學生積極參與體育活動的習慣。 -讓學生學習運動的基本技巧、戰術和比賽規則。 -透過訓練及比賽，加強學生的溝通能力、自信心及合作性。	2019年9月1日至2020年8月31日	中一至中六同學	問卷/活動及比賽表現	教練費： \$300 X 60小時=\$18,000 學生收費： \$300x16=\$4,800 申請資助：			✓		

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							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
						\$18000-4800=\$13,200					
	男女子乒乓球訓練(教練費)	<ul style="list-style-type: none"> -培養學生積極參與體育活動的習慣。 -讓學生學習運動的基本技巧、戰術和比賽規則。 -透過訓練及比賽，加強學生的溝通能力、自信心及合作性。 	2019年9月1日至2020年8月31日	中一至中六同學	問卷/活動及比賽表現	教練費： \$240 X 60 小時 =\$14,400 學生收費： \$300x14=\$4200 申請資助： \$14400-4200=\$10,200			✓		
	男子足球隊訓練(教練費)	<ul style="list-style-type: none"> -培養學生積極參與體育活動的習慣。 -讓學生學習運動的基本技巧、戰術和比賽規則。 -透過訓練及比賽，加強學生的溝通能力、自信心及合作性。 	2019年9月1日至2020年8月31日	中一至中六同學	問卷/活動及比賽表現	教練費： \$1900 X 6 期(康文署)=\$11,400 學生收費： \$300x22=\$6600 申請資助： \$11400-6600=\$4800			✓		

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
	劍擊隊訓練(教練費)	-培養學生積極參與體育活動的習慣。 -讓學生學習運動的基本技巧、戰術和比賽規則。 -透過訓練及比賽，加強學生的溝通能力、自信心及合作性。	2019年9月1日至2020年8月31日	中一至中六同學	問卷/活動及比賽表現	教練費： \$2420 X 4期(康文署)+\$1000=\$10680 學生收費： \$400x12=\$4800 申請資助： \$10680-4800=\$5880			✓		
	舞蹈學會導師費	- 延伸課堂學習 - 擴闊視野 - 促進交流學習 - 建立團隊精神及歸屬感 - 提升同學對美感之追求及欣賞能力	2019年9月1日至2020年8月31日	中一至中五同學	問卷/活動及比賽表現	導師費： \$750/1.5hr X 25堂=\$18,750 學生收費： \$600x14=\$8400 申請資助： \$18750-8400=\$10,350			✓		
	戲劇學會導師費	- 延伸課堂學習 - 擴闊視野 - 促進交流學習 - 建立團隊精神及歸屬感	2019年9月1日至2020年8月31日	中一至中五同學	問卷/活動及比賽表現	導師費： \$900/1.5hr X 20堂=\$18,000 學生收費：			✓		

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
		- 提升同學對美感之追求及欣賞能力				\$600x16=\$9600 申請資助: \$18000-9600=\$8400					
	皮革班導師費	- 延伸課堂學習 - 擴闊視野 - 建立團隊精神及歸屬感	2019年9月2020年1月(6堂)	中一至中五同學	問卷/活動賽表現	導師費及材料費: \$12000 學生收費: \$200x15=\$3000 申請資助: \$12000-3000=\$9000			✓		
	學生領袖訓練營	- 確立高中學習目標 - 促進學生適應高中學習生活 - 應用所學的技巧, 舉辦及帶領 課外活動(延伸)	2020年7月(兩日一夜)	中四至中五同學(學生會及四社幹事)	問卷/活動表現	營費及交通費: \$13000 學生收費: \$100x24=\$2400 申請資助: \$13000-2400=\$10,600			✓		
	文學營: 營費及交通費	提升學習動機。	4月	中四中五	創作	3000	✓				

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
							I	M	P	S	C	
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
	文學散步: 導師費及交通費	提升寫作技巧。	2 月	中四中五	創作	2000	✓					
	全方位活動: 支援學生參加校外訓練活動費用	提升學生領袖才能及自信	4 月	中三至中五	問卷	10000		✓				
	班級成長營: 各級不同的班級活動	凝聚及團結班風	10 月-6 月	中一至中六	問卷	30000		✓				
	學生成長輔導: 開設小組, 學生小組學習社交技巧或其他興趣班	提升學生自尊自信及個人形象	10 月-7 月	中一至中四	問卷	3000		✓				
1.3	To organise or participate in non-local exchange activities or competitions to broaden students' horizons											
文史學習團	從歷史及文化古蹟中學習文學作品。	增強文學感悟及鑑賞	6 月	中四中五	創作	2000	✓					
Civic Education, Geography, LS	Study tour – Taiwan	<ul style="list-style-type: none"> - To encourage students to learn away from school campus. - To understand how the local people of Taiwan interact with nature in a way that is mediated by their local 	April 2020	F 4, F 5	Performance of students, impacts brought to other students	\$4,500 × 44 = \$198,000 Subsidy applied: \$2000 × 40 + \$4,500 × 4 = \$98,000	✓	✓				

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
		cultures and shape their own environment									
1.4	Others										
Estimated Expenses for Category 1						1 241 865					

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
STEM	器材：航拍 2 部 \$25000 消耗品：\$5000 (CAMPUS TV)	航拍機用途： 讓學生學習「基礎航拍知識」以外，還可以讓他們為其他學習經歷，如：地理考察、學生境外學習等進行拍攝、剪輯，並把這些寶貴片段、學習經驗和成果分享予其他持份者。	30000
STEM	無反相機 3 部 (CAMPUS TV)	1. 替換 2 部使用達十年並已註銷的數碼相機 2. 為應付增加的拍攝量，包括：校內活動、學生境外考察活動 3. 器材須體積輕巧，攝影和攝錄具質素 4. 價格合理	39000
STEM	24-105mm F4 OSS 鏡頭 3 支 (CAMPUS TV)	配合無反相機使用，方便外出攜帶且影像具質素	30000
STEM	70-200 F4 OSS 鏡頭 1 支 (CAMPUS TV)	配合無反相機使用，用作拍攝中、長距離題材且影像具質素	10000
STEM	閃光燈 3 支 (CAMPUS TV)	配合無反相機使用，使準確曝光	3000
STEM	碳纖攝影腳架 3 支 (CAMPUS TV)	配合無反相機使用	6600
STEM	機頂收音咪 3 支 (CAMPUS TV)	配合無反相機使用，攝錄時確保收音質素理想	3000
STEM	無反穩定器 2 套 (CAMPUS TV)	配合無反相機使用，攝錄時穩定相機，使影像流暢	6000
STEM	無線收音咪 2 支 (CAMPUS TV)	訪問時作無線收音之用	4000
STEM	LED 補光燈 4 支 (CAMPUS TV)	配合無反相機使用，用作攝錄時補光	2500

Domain	Item	Purpose	Estimated Expenses (\$)
STEM	外置螢幕 2 個 (CAMPUS TV)	為無反相機提供一個較大的螢幕以便拍片	6000
STEM	CoSpaces 軟件教育版 1 年授權共 25 個 (DAT & ICT)	製作 VR, MR 的軟件，計算：\$80 X 25 個 = \$2000	2000
STEM	Tello EDU 無人機 25 部 (\$1200×25 部 = \$30000) (DAT & ICT)	1. 學習 Tello EDU 無人機 編程 2. 讓學生把科技帶到生活當中，設計吸引觀眾目光的無人機「群飛表演」 3. 鼓勵學生理解背後的科技知識，提升學習動機	30000
PE	購買釘鞋(120 對)	四社運動員在陸運會比賽之用	120 對 X \$130 = \$15,600
Arts			
Others			
Estimated Expenses for Category 2			172 100
Estimated Expenses for Categories 1 & 2			1 413 965

Estimated Number of Student Beneficiaries

Total number of students in the school:	~ 736
Estimated number of student beneficiaries:	~ 600
Percentage of students benefitting from the Grant (%):	~ 80%